

**ANNA UNIVERSITY, CHENNAI**  
**AFFILIATED INSTITUTIONS**  
**R - 2013**  
**B. TECH. CHEMICAL ENGINEERING**

**PROGRAMME OBJECTIVES:**

1. To produce employable graduates with the knowledge and competency in Chemical Engineering complemented by the appropriate skills and attributes.
2. To produce creative and innovative graduates with design and soft skills to carry out various problem solving tasks.
3. To enable the students to work as teams on multidisciplinary projects with effective communication skills, individual, supportive and leadership qualities with the right attitudes and ethics.
4. To produce graduates who possess interest in research and lifelong learning, as well as continuously striving for the forefront of technology.

**PROGRAMME OUTCOMES:**

The graduates of this programme would have

1. Ability to apply knowledge of mathematics, science, and engineering in core industry
2. Ability to design and conduct experiments, as well as to analyze and interpret data
3. Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
4. Ability to identify, formulate, and solve engineering problems related to chemical industry
5. Understanding of professional and ethical responsibility
6. Recognition of the need and ability to engage in life-long learning

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**B. TECH. CHEMICAL ENGINEERING**

**I – VIII SEMESTERS CURRICULUM AND SYLLABUS**

**SEMESTER – I**

<b>CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>THEORY</b>					
HS6151	Technical English – I	3	1	0	4
MA6151	Mathematics – I	3	1	0	4
PH6151	Engineering Physics – I	3	0	0	3
CY6151	Engineering Chemistry – I	3	0	0	3
GE6151	Computer Programming	3	0	0	3
GE6152	Engineering Graphics	2	0	3	4
<b>PRACTICAL</b>					
GE6161	Computer Practices Laboratory	0	0	3	2
GE6162	Engineering Practices Laboratory	0	0	3	2
GE6163	Physics and Chemistry Laboratory - I	0	0	2	1
<b>TOTAL</b>		<b>17</b>	<b>2</b>	<b>11</b>	<b>26</b>

**SEMESTER – II**

<b>CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>THEORY</b>					
HS6251	Technical English – II	3	1	0	4
MA6251	Mathematics – II	3	1	0	4
PH6251	Engineering Physics – II	3	0	0	3
CY6251	Engineering Chemistry – II	3	0	0	3
GE6252	Basic Electrical and Electronics Engineering	4	0	0	4
GE6253	Engineering Mechanics	3	1	0	4
<b>PRACTICALS</b>					
GE6262	Physics and Chemistry Laboratory - II	0	0	2	1
GE6263	Computer Programming Laboratory	0	1	2	2
GE6264	Basic Electrical and Electronics Laboratory	0	0	3	2
<b>TOTAL</b>		<b>19</b>	<b>4</b>	<b>7</b>	<b>27</b>

### SEMESTER – III

CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>					
MA6351	Transforms and Partial Differential Equations	3	1	0	4
EE6351	Electrical Drives and Controls	3	0	0	3
CH6301	Organic Chemistry	3	0	0	3
CH6302	Mechanics of Solids	3	0	0	3
CH6303	Physical Chemistry	3	0	0	3
CH6304	Fluid Mechanics	3	0	0	3
<b>PRACTICALS</b>					
CH6311	Organic Chemistry Laboratory	0	0	3	2
CH6312	Physical Chemistry Laboratory	0	0	3	2
<b>TOTAL</b>		<b>18</b>	<b>1</b>	<b>6</b>	<b>23</b>

### SEMESTER – IV

CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>					
MA6468	Probability and Statistics	3	1	0	4
CH6401	Chemical Process Industries I	2	1	0	2
CH6402	Chemical Engineering Thermodynamics I	3	0	0	3
CH6403	Chemical Process Calculations	3	0	0	3
CH6404	Mechanical Operations	3	0	0	3
GE6351	Environmental Science and Engineering	3	0	0	3
<b>PRACTICALS</b>					
CH6411	Technical Analysis Laboratory	0	0	3	2
CH6412	Fluid Mechanics Laboratory	0	0	3	2
<b>TOTAL</b>		<b>17</b>	<b>2</b>	<b>7</b>	<b>22</b>

### SEMESTER – V

CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>					
MA6459	Numerical Methods	3	1	0	4
CH6501	Instrumental Methods of Analysis	3	0	0	3
CH6502	Chemical Process Industries – II	2	1	0	2
CH6503	Chemical Engineering Thermodynamics II	3	1	0	4
CH6504	Heat Transfer	3	0	0	3
CH6505	Mass Transfer-I	3	0	0	3
<b>PRACTICALS</b>					
GE6674	Communication and Soft Skills - Laboratory Based	0	0	4	2
CH6511	Process Equipment Design I	0	0	3	2
CH6512	Mechanical Operations Laboratory	0	0	3	2
<b>TOTAL</b>		<b>17</b>	<b>3</b>	<b>10</b>	<b>25</b>

### SEMESTER – VI

CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>					
CH6601	Energy Engineering	3	0	0	3
CH6602	Chemical Reaction Engineering I	3	0	0	3
CH6603	Mass Transfer-II	3	0	0	3
CH6604	Materials Science and Technology	3	0	0	3
CH6605	Process Instrumentation Dynamics and Control	3	0	0	3
	Elective – I	3	0	0	3
<b>PRACTICALS</b>					
CH6611	Heat Transfer Laboratory	0	0	3	2
CH6612	Process Equipment Design II	0	0	3	2
CH6613	Mass Transfer Laboratory	0	0	3	2
	<b>TOTAL</b>	<b>18</b>	<b>0</b>	<b>9</b>	<b>24</b>

### SEMESTER – VII

CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>					
CH6701	Chemical Reaction Engineering II	3	0	0	3
CH6702	Transport Phenomena	3	0	0	3
CH6703	Chemical Process Plant Safety	3	0	0	3
CH6704	Process Economics	3	0	0	3
CH6705	Biochemical Engineering	3	0	0	3
	Elective – II	3	0	0	3
<b>PRACTICALS</b>					
CH6711	Chemical Reaction Engineering Laboratory.	0	0	3	2
CH6712	Seminar and Comprehension	0	0	2	1
CH6713	Process Control Laboratory	0	0	3	2
	<b>TOTAL</b>	<b>18</b>	<b>0</b>	<b>8</b>	<b>23</b>

### SEMESTER – VIII

CODE	COURSE TITLE	L	T	P	C
<b>THEORY</b>					
	Elective III	3	0	0	3
	Elective IV	3	0	0	3
<b>PRACTICALS</b>					
CH6811	Project Work	0	0	12	6
	<b>TOTAL</b>	<b>6</b>	<b>0</b>	<b>12</b>	<b>12</b>

**TOTAL NO OF CREDITS : 182**

## LIST OF ELECTIVES

### B. TECH. CHEMICAL ENGINEERING

#### ELECTIVE I

CODE	COURSE TITLE	L	T	P	C
CH6001	Food Technology	3	0	0	3
CH6002	Fluidization Engineering	3	0	0	3
CH6003	Process Optimization	3	0	0	3
CH6004	Air Pollution and Control	3	0	0	3
CH6005	Green Chemistry and Engineering	3	0	0	3
CH6006	Environmental Engineering	3	0	0	3
CH6007	Wastewater Treatment	3	0	0	3

#### ELECTIVE II

CODE	COURSE TITLE	L	T	P	C
CH6008	Drugs and Pharmaceutical Technology	3	0	0	3
CH6009	Fertilizer Technology	3	0	0	3
CH6010	Modern Separation Processes	3	0	0	3
CH6011	Enzyme Engineering	3	0	0	3
MG6091	Industrial Management	3	0	0	3
CH6012	Fermentation Engineering	3	0	0	3

#### ELECTIVE – III

CODE	COURSE TITLE	L	T	P	C
CH6013	Petroleum Technology	3	0	0	3
CH6014	Pulp and Paper Technology	3	0	0	3
CH6015	Polymer Technology	3	0	0	3
CH6016	Process Modeling and Simulation	3	0	0	3
GE6081	Fundamentals of Nanoscience	3	0	0	3
CH6017	Computational Fluid Dynamics	3	0	0	3
GE6084	Human Rights	3	0	0	3

#### ELECTIVE – IV

CODE NO.	COURSE TITLE	L	T	P	C
EL6071	Electrochemical Engineering	3	0	0	3
CH6018	Process Plant Utilities	3	0	0	3
CH6019	Frontiers of Chemical Engineering	3	0	0	3
GE6075	Professional Ethics in Engineering	3	0	0	3
GE6757	Total Quality Management	3	0	0	3
CH6020	Industrial Instrumentation	3	0	0	3
GE6083	Disaster Management	3	0	0	3

**OBJECTIVES:**

- To enable learners of Engineering and Technology develop their basic communication skills in English.
- To emphasize specially the development of speaking skills amongst learners of Engineering and Technology.
- To ensure that learners use the electronic media such as internet and supplement the learning materials used in the classroom.
- To inculcate the habit of reading and writing leading to effective and efficient communication.

**UNIT I****9+3**

Listening - Introducing learners to GIE - Types of listening - Listening to audio (verbal & sounds); Speaking - Speaking about one's place, important festivals etc. – Introducing oneself, one's family / friend; Reading - Skimming a reading passage – Scanning for specific information - Note-making; Writing - Free writing on any given topic (My favourite place / Hobbies / School life, etc.) - Sentence completion - Autobiographical writing (writing about one's leisure time activities, hometown, etc.); Grammar - Prepositions - Reference words - Wh-questions - Tenses (Simple); Vocabulary - Word formation - Word expansion (root words / etymology); E-materials - Interactive exercises for Grammar & Vocabulary - Reading comprehension exercises - Listening to audio files and answering questions.

**UNIT II****9+3**

Listening - Listening and responding to video lectures / talks; Speaking - Describing a simple process (filling a form, etc.) - Asking and answering questions - Telephone skills – Telephone etiquette; Reading – Critical reading - Finding key information in a given text - Sifting facts from opinions; Writing - Biographical writing (place, people) - Process descriptions (general/specific) - Definitions - Recommendations – Instructions; Grammar - Use of imperatives - Subject-verb agreement; Vocabulary - Compound words - Word Association (connotation); E-materials - Interactive exercises for Grammar and Vocabulary - Listening exercises with sample telephone conversations / lectures – Picture-based activities.

**UNIT III****9+3**

Listening - Listening to specific task - focused audio tracks; Speaking - Role-play – Simulation - Group interaction - Speaking in formal situations (teachers, officials, foreigners); Reading - Reading and interpreting visual material; Writing - Jumbled sentences - Coherence and cohesion in writing - Channel conversion (flowchart into process) - Types of paragraph (cause and effect / compare and contrast / narrative / analytical) - Informal writing (letter/e-mail/blogs) - Paraphrasing; Grammar - Tenses (Past) - Use of sequence words - Adjectives; Vocabulary - Different forms and uses of words, Cause and effect words; E-materials - Interactive exercises for Grammar and Vocabulary - Excerpts from films related to the theme and follow up exercises - Pictures of flow charts and tables for interpretations.

**UNIT IV****9+3**

Listening - Watching videos / documentaries and responding to questions based on them; Speaking - Responding to questions - Different forms of interviews - Speaking at different types of interviews; Reading - Making inference from the reading passage - Predicting the content of a reading passage; Writing - Interpreting visual materials (line graphs, pie charts etc.) - Essay writing – Different types of essays; Grammar - Adverbs – Tenses – future

time reference; Vocabulary - Single word substitutes - Use of abbreviations and acronyms; E-materials - Interactive exercises for Grammar and Vocabulary - Sample interviews - film scenes - dialogue writing.

## **UNIT V**

**9+3**

Listening - Listening to different accents, Listening to Speeches/Presentations, Listening to broadcast and telecast from Radio and TV; Speaking - Giving impromptu talks, Making presentations on given topics; Reading - Email communication - Reading the attachment files having a poem/joke/proverb - Sending their responses through email; Writing - Creative writing, Poster making; Grammar - Direct and indirect speech; Vocabulary - Lexical items (fixed / semi fixed expressions); E-materials - Interactive exercises for Grammar and Vocabulary - Sending emails with attachment – Audio / video excerpts of different accents - Interpreting posters.

**TOTAL (L:45+T:15): 60 PERIODS**

### **OUTCOMES:**

Learners should be able to

- speak clearly, confidently, comprehensibly, and communicate with one or many listeners using appropriate communicative strategies.
- write cohesively and coherently and flawlessly avoiding grammatical errors, using a wide vocabulary range, organizing their ideas logically on a topic.
- read different genres of texts adopting various reading strategies.
- listen/view and comprehend different spoken discourses/excerpts in different accents

### **TEXTBOOKS:**

1. Department of English, Anna University. Mindscapes: English for Technologists and Engineers. Orient Blackswan, Chennai. 2012
2. Dhanavel, S.P. English and Communication Skills for Students of Science and Engineering. Orient Blackswan, Chennai. 2011

### **REFERENCES:**

1. Raman, Meenakshi & Sangeetha Sharma. Technical Communication: Principles and Practice. Oxford University Press, New Delhi. 2011.
2. Regional Institute of English. English for Engineers. Cambridge University Press, New Delhi. 2006.
3. Rizvi, Ashraf. M. Effective Technical Communication. Tata McGraw-Hill, New Delhi. 2005
4. Rutherford, Andrea. J Basic Communication Skills for Technology. Pearson, New Delhi. 2001.
5. Viswamohan, Aysha. English for Technical Communication. Tata McGraw-Hill, New Delhi. 2008.

### **EXTENSIVE Reading (Not for Examination)**

1. Kalam, Abdul. Wings of Fire. Universities Press, Hyderabad. 1999.

### **WEBSITES:**

1. <http://www.usingenglish.com>
2. <http://www.uefap.com>

### **TEACHING METHODS:**

- Lectures
- Activities conducted individually, in pairs and in groups like self introduction, peer introduction, group poster making, grammar and vocabulary games, etc.
- Discussions
- Role play activities
- Short presentations

- Listening and viewing activities with follow up activities like discussion, filling up worksheets, writing exercises (using language lab wherever necessary/possible) etc.

#### **EVALUATION PATTERN:**

##### **Internal assessment: 20%**

3 tests of which two are pen and paper tests and the other is a combination of different modes of assessment like

- Project
- Assignment
- Reviews
- Creative writing
- Poster making, etc.

All the four skills are to be tested with equal weightage given to each.

- ✓ Speaking assessment: Individual speaking activities, Pair work activities like role play, Interview, Group discussions
- ✓ Reading assessment: Reading passages with comprehension questions graded from simple to complex, from direct to inferential
- ✓ Writing assessment: Writing paragraphs, essays etc. Writing should include grammar and vocabulary.
- ✓ Listening/Viewing assessment: Lectures, dialogues, film clippings with questions on verbal as well as audio/visual content.

##### **End Semester Examination: 80%**

**MA6151**

**MATHEMATICS – I**

**L T P C**  
**3 1 0 4**

#### **OBJECTIVES:**

- To develop the use of matrix algebra techniques this is needed by engineers for practical applications.
- To make the student knowledgeable in the area of infinite series and their convergence so that he/ she will be familiar with limitations of using infinite series approximations for solutions arising in mathematical modeling.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To introduce the concepts of improper integrals, Gamma, Beta and Error functions which are needed in engineering applications.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage.

#### **UNIT I MATRICES**

**9+3**

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of eigenvalues and eigenvectors – Statement and applications of Cayley-Hamilton Theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

#### **UNIT II SEQUENCES AND SERIES**

**9+3**

Sequences: Definition and examples – Series: Types and Convergence – Series of positive terms – Tests of convergence: Comparison test, Integral test and D’Alembert’s ratio test – Alternating series – Leibnitz’s test – Series of positive and negative terms – Absolute and conditional convergence.



**UNIT III APPLICATIONS OF DIFFERENTIAL CALCULUS 9+3**  
Curvature in Cartesian co-ordinates – Centre and radius of curvature – Circle of curvature – Evolutes – Envelopes - Evolute as envelope of normals.

**UNIT IV DIFFERENTIAL CALCULUS OF SEVERAL VARIABLES 9+3**  
Limits and Continuity – Partial derivatives – Total derivative – Differentiation of implicit functions – Jacobian and properties – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

**UNIT V MULTIPLE INTEGRALS 9+3**  
Double integrals in cartesian and polar coordinates – Change of order of integration – Area enclosed by plane curves – Change of variables in double integrals – Area of a curved surface - Triple integrals – Volume of Solids.

**TOTAL (L:45+T:15): 60 PERIODS**

**OUTCOMES:**

- This course equips students to have basic knowledge and understanding in one fields of materials, integral and differential calculus.

**TEXT BOOKS:**

1. Bali N. P and Manish Goyal, "A Text book of Engineering Mathematics", Eighth Edition, Laxmi Publications Pvt Ltd., 2011.
2. Grewal. B.S, "Higher Engineering Mathematics", 41<sup>st</sup> Edition, Khanna Publications, Delhi, 2011.

**REFERENCES:**

1. Dass, H.K., and Er. Rajnish Verma," Higher Engineering Mathematics", S. Chand Private Ltd., 2011.
2. Glyn James, "Advanced Modern Engineering Mathematics", 3<sup>rd</sup> Edition, Pearson Education, 2012.
3. Peter V. O'Neil," Advanced Engineering Mathematics", 7th Edition, Cengage learning, 2012.
4. Ramana B.V, "Higher Engineering Mathematics", Tata McGraw Hill Publishing Company, New Delhi, 2008.
5. Sivarama Krishna Das P. and Rukmangadachari E., "Engineering Mathematics", Volume I, Second Edition, PEARSON Publishing, 2011.

**PH6151 ENGINEERING PHYSICS – I L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

**UNIT I CRYSTAL PHYSICS 9**  
Lattice – Unit cell – Bravais lattice – Lattice planes – Miller indices – d spacing in cubic lattice – Calculation of number of atoms per unit cell – Atomic radius – Coordination number – Packing factor for SC, BCC, FCC and HCP structures – Diamond and graphite structures (qualitative treatment) - Crystal growth techniques –solution, melt (Bridgman and Czochralski) and vapour growth techniques (qualitative)

**UNIT II            PROPERTIES OF MATTER AND THERMAL PHYSICS            9**

Elasticity- Hooke's law - Relationship between three moduli of elasticity (qualitative) – stress -strain diagram – Poisson's ratio –Factors affecting elasticity –Bending moment – Depression of a cantilever –Young's modulus by uniform bending- I-shaped girders

Modes of heat transfer- thermal conductivity- Newton's law of cooling - Linear heat flow – Lee's disc method – Radial heat flow – Rubber tube method – conduction through compound media (series and parallel)

**UNIT III            QUANTUM PHYSICS            9**

Black body radiation – Planck's theory (derivation) – Deduction of Wien's displacement law and Rayleigh – Jeans' Law from Planck's theory – Compton effect. Theory and experimental verification – Properties of Matter waves – G.P Thomson experiment -Schrödinger's wave equation – Time independent and time dependent equations – Physical significance of wave function – Particle in a one dimensional box - Electron microscope - Scanning electron microscope - Transmission electron microscope.

**UNIT IV            ACOUSTICS AND ULTRASONICS            9**

Classification of Sound- decibel- Weber–Fechner law – Sabine's formula-derivation using growth and decay method – Absorption Coefficient and its determination –factors affecting acoustics of buildings and their remedies.

Production of ultrasonics by magnetostriction and piezoelectric methods - acoustic grating -Non Destructive Testing – pulse echo system through transmission and reflection modes - A,B and C –scan displays, Medical applications - Sonogram

**UNIT V            PHOTONICS AND FIBRE OPTICS            9**

Spontaneous and stimulated emission- Population inversion -Einstein's A and B coefficients - derivation. Types of lasers – Nd:YAG, CO<sub>2</sub>, Semiconductor lasers (homojunction & heterojunction)- Industrial and Medical Applications.

Principle and propagation of light in optical fibres – Numerical aperture and Acceptance angle - Types of optical fibres (material, refractive index, mode) – attenuation, dispersion, bending - Fibre Optical Communication system (Block diagram) - Active and passive fibre sensors- Endoscope.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- The students will have knowledge on the basics of physics related to properties of matter, optics, acoustics etc., and they will apply these fundamental principles to solve practical problems related to materials used for engineering applications.

**TEXT BOOKS:**

1. Arumugam M. Engineering Physics. Anuradha publishers, 2010
2. Gaur R.K. and Gupta S.L. Engineering Physics. Dhanpat Rai publishers, 2009
3. Mani Naidu S. Engineering Physics, Second Edition, PEARSON Publishing, 2011.

**REFERENCES:**

1. Sears and Zemansky. University Physics, 2009
2. Mani P. Engineering Physics I. Dhanam Publications, 2011
3. Marikani A. Engineering Physics. PHI Learning Pvt., India, 2009
4. Palanisamy P.K. Engineering Physics. SCITECH Publications, 2011
5. Rajagopal K. Engineering Physics. PHI, New Delhi, 2011
6. Senthilkumar G. Engineering Physics I. VRB Publishers, 2011.

**OBJECTIVES:**

- To make the students conversant with basics of polymer chemistry.
- To make the student acquire sound knowledge of second law of thermodynamics and second law based derivations of importance in engineering applications in all disciplines.
- To acquaint the student with concepts of important photophysical and photochemical processes and spectroscopy.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- To acquaint the students with the basics of nano materials, their properties and applications.

**UNIT I POLYMER CHEMISTRY 9**

Introduction: Classification of polymers – Natural and synthetic; Thermoplastic and Thermosetting. Functionality – Degree of polymerization. Types and mechanism of polymerization: Addition (Free Radical, cationic and anionic); condensation and copolymerization. Properties of polymers: Tg, Tacticity, Molecular weight – weight average, number average and polydispersity index. Techniques of polymerization: Bulk, emulsion, solution and suspension. Preparation, properties and uses of Nylon 6,6, and Epoxy resin.

**UNIT II CHEMICAL THERMODYNAMICS 9**

Terminology of thermodynamics - Second law: Entropy - entropy change for an ideal gas, reversible and irreversible processes; entropy of phase transitions; Clausius inequality. Free energy and work function: Helmholtz and Gibbs free energy functions (problems); Criteria of spontaneity; Gibbs-Helmholtz equation (problems); Clausius-Clapeyron equation; Maxwell relations – Van't Hoff isotherm and isochore(problems).

**UNIT III PHOTOCHEMISTRY AND SPECTROSCOPY 9**

Photochemistry: Laws of photochemistry - Grotthuss-Draper law, Stark-Einstein law and Lambert-Beer Law. Quantum efficiency – determination- Photo processes - Internal Conversion, Inter-system crossing, Fluorescence, Phosphorescence, Chemiluminescence and Photo-sensitization. Spectroscopy: Electromagnetic spectrum - Absorption of radiation – Electronic, Vibrational and rotational transitions. UV-visible and IR spectroscopy – principles, instrumentation (Block diagram only).

**UNIT IV PHASE RULE AND ALLOYS 9**

Phase rule: Introduction, definition of terms with examples, One Component System- water system - Reduced phase rule - Two Component Systems- classification – lead-silver system, zinc-magnesium system. Alloys: Introduction- Definition- Properties of alloys- Significance of alloying, Functions and effect of alloying elements- Ferrous alloys- Nichrome and Stainless steel – heat treatment of steel; Non-ferrous alloys – brass and bronze.

**UNIT V NANOCHEMISTRY 9**

Basics - distinction between molecules, nanoparticles and bulk materials; size-dependent properties. Nanoparticles: nano cluster, nano rod, nanotube(CNT) and nanowire. Synthesis: precipitation, thermolysis, hydrothermal, solvothermal, electrode position, chemical vapour deposition, laser ablation; Properties and applications

**TOTAL :45 PERIODS**

**OUTCOMES:**

- The knowledge gained on polymer chemistry, thermodynamics, spectroscopy, phase rule and nano materials will provide a strong platform to understand the concepts on these subjects for further learning.

**TEXT BOOKS:**

1. Jain P.C. and Monica Jain, "Engineering Chemistry", Dhanpat Rai Publishing Company (P) Ltd., New Delhi, 2010
2. Kannan P., Ravikrishnan A., "Engineering Chemistry", Sri Krishna Hi-tech Publishing Company Pvt. Ltd. Chennai, 2009

**REFERENCES:**

1. Dara S.S, Umare S.S, "Engineering Chemistry", S. Chand & Company Ltd., New Delhi 2010
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company, Ltd., New Delhi, 2008.
3. Gowariker V.R. , Viswanathan N.V. and JayadevSreedhar, "Polymer Science", New Age International P (Ltd.), Chennai, 2006.
4. Ozin G. A. and Arsenault A. C., "Nanochemistry: A Chemical Approach to Nanomaterials", RSC Publishing, 2005.

**GE6151****COMPUTER PROGRAMMING****L T P C  
3 0 0 3****OBJECTIVES:****The students should be made to:**

- Learn the organization of a digital computer.
- Be exposed to the number systems.
- Learn to think logically and write pseudo code or draw flow charts for problems.
- Be exposed to the syntax of C.
- Be familiar with programming in C.
- Learn to use arrays, strings, functions, pointers, structures and unions in C.

**UNIT I INTRODUCTION 8**

Generation and Classification of Computers- Basic Organization of a Computer –Number System – Binary – Decimal – Conversion – Problems. Need for logical analysis and thinking – Algorithm – Pseudo code – Flow Chart.

**UNIT II C PROGRAMMING BASICS 10**

Problem formulation – Problem Solving - Introduction to 'C' programming – fundamentals – structure of a 'C' program – compilation and linking processes – Constants, Variables – Data Types – Expressions using operators in 'C' – Managing Input and Output operations – Decision Making and Branching – Looping statements – solving simple scientific and statistical problems.

**UNIT III ARRAYS AND STRINGS 9**

Arrays – Initialization – Declaration – One dimensional and Two dimensional arrays. String- String operations – String Arrays. Simple programs- sorting- searching – matrix operations.

**UNIT IV FUNCTIONS AND POINTERS 9**  
 Function – definition of function – Declaration of function – Pass by value – Pass by reference – Recursion – Pointers - Definition – Initialization – Pointers arithmetic – Pointers and arrays- Example Problems.

**UNIT V STRUCTURES AND UNIONS 9**  
 Introduction – need for structure data type – structure definition – Structure declaration – Structure within a structure - Union - Programs using structures and Unions – Storage classes, Pre-processor directives.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of the course, the student should be able to:**

- Design C Programs for problems.
- Write and execute C programs for simple applications.

**TEXTBOOKS:**

1. Anita Goel and Ajay Mittal, “Computer Fundamentals and Programming in C”, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
2. Pradip Dey, Manas Ghosh, “Fundamentals of Computing and Programming in C”, First Edition, Oxford University Press, 2009
3. Yashavant P. Kanetkar. “ Let Us C”, BPB Publications, 2011.

**REFERENCES:**

1. Byron S Gottfried, “Programming with C”, Schaum’s Outlines, Second Edition, Tata McGraw-Hill, 2006.
2. Dromey R.G., “How to Solve it by Computer”, Pearson Education, Fourth Reprint, 2007.
3. Kernighan,B.W and Ritchie,D.M, “The C Programming language”, Second Edition, Pearson Education, 2006.

**GE6152 ENGINEERING GRAPHICS L T P C**  
**2 0 3 4**

**OBJECTIVES:**

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

**CONCEPTS AND CONVENTIONS (Not for Examination) 1**  
 Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

**UNIT I PLANE CURVES AND FREE HAND SKETCHING 5+9**  
 Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves, Scales: Construction of Diagonal and Vernier scales.

Visualization concepts and Free Hand sketching: Visualization principles – Representation of Three Dimensional objects – Layout of views- Free hand sketching of multiple views from pictorial views of objects

**UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACES** **5+9**

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

**UNIT III PROJECTION OF SOLIDS** **5+9**

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method and auxiliary plane method.

**UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES** **5+9**

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones. Development of lateral surfaces of solids with cut-outs and holes

**UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS** **6+9**

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones-combination of two solid objects in simple vertical positions and miscellaneous problems. Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

**COMPUTER AIDED DRAFTING (Demonstration Only)** **3**

Introduction to drafting packages and demonstration of their use.

**TOTAL : 75 PERIODS**

**OUTCOMES:**

On Completion of the course the student will be able to

- perform free hand sketching of basic geometrical constructions and multiple views of objects.
- do orthographic projection of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- prepare isometric and perspective sections of simple solids.
- demonstrate computer aided drafting.

**TEXT BOOK:**

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 50<sup>th</sup> Edition, 2010.

**REFERENCES:**

1. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
2. Luzzader, Warren.J. and Duff,John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
3. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson, 2<sup>nd</sup> Edition, 2009.
4. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age

- International (P) Limited, 2008.
5. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
  6. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.

**Publication of Bureau of Indian Standards:**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

**Special points applicable to University Examinations on Engineering Graphics:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

**GE6161**

**COMPUTER PRACTICES LABORATORY**

**L T P C  
0 0 3 2**

**OBJECTIVES:**

**The student should be made to:**

- Be familiar with the use of Office software.
- Be exposed to presentation and visualization tools.
- Be exposed to problem solving techniques and flow charts.
- Be familiar with programming in C.
- Learn to use Arrays, strings, functions, structures and unions.

**LIST OF EXPERIMENTS:**

1. Search, generate, manipulate data using MS office/ Open Office
2. Presentation and Visualization – graphs, charts, 2D, 3D
3. Problem formulation, Problem Solving and Flowcharts
4. C Programming using Simple statements and expressions
5. Scientific problem solving using decision making and looping.
6. Simple programming for one dimensional and two dimensional arrays.
7. Solving problems using String functions
8. Programs with user defined functions – Includes Parameter Passing
9. Program using Recursive Function and conversion from given program to flow chart.
10. Program using structures and unions.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

**At the end of the course, the student should be able to:**

- Apply good programming design methods for program development.
- Design and implement C programs for simple applications.
- Develop recursive programs.

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:**

Standalone desktops with C compiler 30 Nos.

(or)

Server with C compiler supporting 30 terminals or more.

**GE6162 ENGINEERING PRACTICES LABORATORY L T P C**  
**0 0 3 2**

**OBJECTIVES:**

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

**GROUP A (CIVIL & MECHANICAL)**

**I CIVIL ENGINEERING PRACTICE 9**

**Buildings:**

- (a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

**Plumbing Works:**

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.
- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

- (e) Demonstration of plumbing requirements of high-rise buildings.

**Carpentry using Power Tools only:**

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:

Wood work, joints by sawing, planing and cutting.

**II MECHANICAL ENGINEERING PRACTICE 13**

**Welding:**

- (a) Preparation of arc welding of butt joints, lap joints and tee joints.
- (b) Gas welding practice

**Basic Machining:**

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

**Sheet Metal Work:**

- (a) Forming & Bending:
- (b) Model making – Trays, funnels, etc.



(c) Different type of joints.

**Machine assembly practice:**

- (a) Study of centrifugal pump
- (b) Study of air conditioner

**Demonstration on:**

- (a) Smithy operations, upsetting, swaging, setting down and bending.  
Example –  
Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and vee – fitting models.

**GROUP B (ELECTRICAL & ELECTRONICS)**

- III ELECTRICAL ENGINEERING PRACTICE 10**
- 1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
  - 2. Fluorescent lamp wiring.
  - 3. Stair case wiring
  - 4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
  - 5. Measurement of energy using single phase energy meter.
  - 6. Measurement of resistance to earth of an electrical equipment.
- IV ELECTRONICS ENGINEERING PRACTICE 13**
- 1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
  - 2. Study of logic gates AND, OR, EOR and NOT.
  - 3. Generation of Clock Signal.
  - 4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
  - 5. Measurement of ripple factor of HWR and FWR.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- ability to fabricate carpentry components and pipe connections including plumbing works.
- ability to use welding equipments to join the structures.
- ability to fabricate electrical and electronics circuits.

**REFERENCES:**

- 1. Jeyachandran K., Natarajan S. & Balasubramanian S., “A Primer on Engineering Practices Laboratory”, Anuradha Publications, 2007.
- 2. Jeyapoovan T., Saravanapandian M. & Pranitha S., “Engineering Practices Lab Manual”, Vikas PUBLISHING House Pvt.Ltd, 2006.
- 3. Bawa H.S., “Workshop Practice”, Tata McGraw – Hill Publishing Company Limited, 2007.
- 4. Rajendra Prasad A. & Sarma P.M.M.S., “Workshop Practice”, Sree Sai Publication, 2002.
- 5. Kannaiah P. & Narayana K.L., “Manual on Workshop Practice”, Scitech Publications, 1999.

## LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

### CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. 15 Sets.
2. Carpentry vice (fitted to work bench) 15 Nos.
3. Standard woodworking tools 15 Sets.
4. Models of industrial trusses, door joints, furniture joints 5 each
5. Power Tools: (a) Rotary Hammer 2 Nos  
(b) Demolition Hammer 2 Nos  
(c) Circular Saw 2 Nos  
(d) Planer 2 Nos  
(e) Hand Drilling Machine 2 Nos  
(f) Jigsaw 2 Nos

### MECHANICAL

1. Arc welding transformer with cables and holders 5 Nos.
2. Welding booth with exhaust facility 5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc. 5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. 2 Nos.
5. Centre lathe 2 Nos.
6. Hearth furnace, anvil and smithy tools 2 Sets.
7. Moulding table, foundry tools 2 Sets.
8. Power Tool: Angle Grinder 2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner One each.

### ELECTRICAL

1. Assorted electrical components for house wiring 15 Sets
2. Electrical measuring instruments 10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp 1 each
4. Megger (250V/500V) 1 No.
5. Power Tools: (a) Range Finder 2 Nos  
(b) Digital Live-wire detector 2 Nos

### ELECTRONICS

1. Soldering guns 10 Nos.
2. Assorted electronic components for making circuits 50 Nos.
3. Small PCBs 10 Nos.
4. Multimeters 10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply

GE6163

PHYSICS AND CHEMISTRY LABORATORY – I

L T P C  
0 0 2 1

PHYSICS LABORATORY – I

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics and properties of matter.

### **LIST OF EXPERIMENTS**

(Any FIVE Experiments)

1. (a) Determination of Wavelength, and particle size using Laser  
(b) Determination of acceptance angle in an optical fiber.
2. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer.
3. Determination of wavelength of mercury spectrum – spectrometer grating
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of Young's modulus by Non uniform bending method
6. Determination of specific resistance of a given coil of wire – Carey

Foster's Bridge

### **OUTCOMES:**

- The hands on exercises undergone by the students will help them to apply physics principles of optics and thermal physics to evaluate engineering properties of materials.

### **LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

1. Diode laser, lycopodium powder, glass plate, optical fiber.
2. Ultrasonic interferometer
3. Spectrometer, mercury lamp, grating
4. Lee's Disc experimental set up
5. Traveling microscope, meter scale, knife edge, weights
6. Carey foster's bridge set up  
(vernier Caliper, Screw gauge, reading lens are required for most of the experiments)

## **CHEMISTRY LABORATORY- I**

### **OBJECTIVES:**

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by vacometry.

### **LIST OF EXPERIMENTS**

(Any FIVE Experiments)

- 1 Determination of DO content of water sample by Winkler's method.
- 2 Determination of chloride content of water sample by argentometric method.
- 3 Determination of strength of given hydrochloric acid using pH meter.
- 4 Determination of strength of acids in a mixture using conductivity meter.
- 5 Estimation of iron content of the water sample using spectrophotometer. (1,10- phenanthroline / thiocyanate method).
- 6 Determination of molecular weight of polyvinylalcohol using Ostwald viscometer.
- 7 Conductometric titration of strong acid vs strong base.

**TOTAL: 30 PERIODS**

### **OUTCOMES:**

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

**REFERENCES:**

1. Daniel R. Palleros, "Experimental organic chemistry" John Wiley & Sons, Inc., New York 2001.
2. Furniss B.S. Hannaford A.J, Smith P.W.G and Tatchel A.R., "Vogel's Textbook of practical organic chemistry", LBS Singapore 1994.
3. Jeffery G.H., Bassett J., Mendham J. and Denny R.C., "Text book of quantitative analysis chemical analysis", ELBS 5th Edn. Longman, Singapore publishers, Singapore, 1996.
4. Kolthoff I.M., Sandell E.B. et al. "Quantitative chemical analysis", Mcmillan, Madras 1980.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

1. Iodine flask	-	30 Nos
2. pH meter	-	5 Nos
3. Conductivity meter	-	5 Nos
4. Spectrophotometer	-	5 Nos
5. Ostwald Viscometer	-	10 Nos

**Common Apparatus : Pipette, Burette, conical flask, porcelain tile, dropper (each 30 Nos.)**

**HS6251****TECHNICAL ENGLISH II****L T P C  
3 1 0 4****OBJECTIVES:**

- To make learners acquire listening and speaking skills in both formal and informal contexts.
- To help them develop their reading skills by familiarizing them with different types of reading strategies.
- To equip them with writing skills needed for academic as well as workplace contexts.
- To make them acquire language skills at their own pace by using e-materials and language lab components.

**UNIT I****9+3**

Listening - Listening to informal conversations and participating; Speaking - Opening a conversation (greetings, comments on topics like weather) - Turn taking - Closing a conversation (excuses, general wish, positive comment, thanks); Reading - Developing analytical skills, Deductive and inductive reasoning - Extensive reading; Writing - Effective use of SMS for sending short notes and messages - Using 'emoticons' as symbols in email messages; Grammar - Regular and irregular verbs - Active and passive voice; Vocabulary - Homonyms (e.g. 'can') - Homophones (e.g. 'some', 'sum'); E-materials - Interactive exercise on Grammar and vocabulary – blogging; Language Lab - Listening to different types of conversation and answering questions.

**UNIT II****9+3**

Listening - Listening to situation based dialogues; Speaking - Conversation practice in real life situations, asking for directions (using polite expressions), giving directions (using imperative sentences), Purchasing goods from a shop, Discussing various aspects of a film (they have already seen) or a book (they have already read); Reading - Reading a short story or an article from newspaper, Critical reading, Comprehension skills; Writing - Writing a review / summary of a story / article, Personal letter (Inviting your friend to a function, congratulating someone for his / her success, thanking one's friends / relatives); Grammar - modal verbs, Purpose expressions; Vocabulary - Phrasal verbs and their meanings, Using phrasal verbs in sentences; E-materials - Interactive

exercises on Grammar and vocabulary, Extensive reading activity (reading stories / novels), Posting reviews in blogs - Language Lab - Dialogues (Fill up exercises), Recording students' dialogues.

### **UNIT III**

**9+3**

Listening - Listening to the conversation - Understanding the structure of conversations; Speaking - Conversation skills with a sense of stress, intonation, pronunciation and meaning - Seeking information – expressing feelings (affection, anger, regret, etc.); Reading - Speed reading – reading passages with time limit - Skimming; Writing - Minutes of meeting – format and practice in the preparation of minutes - Writing summary after reading articles from journals - Format for journal articles – elements of technical articles (abstract, introduction, methodology, results, discussion, conclusion, appendices, references) - Writing strategies; Grammar - Conditional clauses - Cause and effect expressions; Vocabulary - Words used as nouns and verbs without any change in the spelling (e.g. 'rock', 'train', 'ring'); E-materials - Interactive exercise on Grammar and vocabulary - Speed Reading practice exercises; Language Lab - Intonation practice using EFLU and RIE materials – Attending a meeting and writing minutes.

### **UNIT IV**

**9+3**

Listening - Listening to a telephone conversation, Viewing model interviews (face-to-face, telephonic and video conferencing); Speaking - Role play practice in telephone skills - listening and responding, -asking questions, -note taking – passing on messages, Role play and mock interview for grasping interview skills; Reading - Reading the job advertisements and the profile of the company concerned – scanning; Writing - Applying for a job – cover letter - résumé preparation – vision, mission and goals of the candidate; Grammar - Numerical expressions - Connectives (discourse markers); Vocabulary - Idioms and their meanings – using idioms in sentences; E-materials - Interactive exercises on Grammar and Vocabulary - Different forms of résumés- Filling up a résumé / cover letter; Language Lab - Telephonic interview – recording the responses - e-résumé writing.

### **UNIT V**

**9+3**

Listening - Viewing a model group discussion and reviewing the performance of each participant - Identifying the characteristics of a good listener; Speaking - Group discussion skills – initiating the discussion – exchanging suggestions and proposals – expressing dissent/agreement – assertiveness in expressing opinions – mind mapping technique; Reading - Note making skills – making notes from books, or any form of written materials - Intensive reading; Writing – Checklist - Types of reports – Feasibility / Project report – report format – recommendations / suggestions – interpretation of data (using charts for effective presentation); Grammar - Use of clauses; Vocabulary – Collocation; E-materials - Interactive grammar and vocabulary exercises - Sample GD - Pictures for discussion, Interactive grammar and vocabulary exercises; Language Lab - Different models of group discussion.

**TOTAL (L:45+T:15): 60 PERIODS**

### **OUTCOMES:**

Learners should be able to

- speak convincingly, express their opinions clearly, initiate a discussion, negotiate, argue using appropriate communicative strategies.
- write effectively and persuasively and produce different types of writing such as narration, description, exposition and argument as well as creative, critical, analytical and evaluative writing.

- read different genres of texts, infer implied meanings and critically analyse and evaluate them for ideas as well as for method of presentation.
- listen/view and comprehend different spoken excerpts critically and infer unspoken and implied meanings.

#### **TEXTBOOKS:**

1. Department of English, Anna University. Mindscapes: English for Technologists and Engineers. Orient Blackswan, Chennai. 2012
2. Dhanavel, S.P. English and Communication Skills for Students of Science and Engineering. Orient Blackswan, Chennai. 2011

#### **REFERENCES:**

1. Anderson, Paul V. Technical Communication: A Reader-Centered Approach. Cengage. New Delhi. 2008
2. Muralikrishna, & Sunita Mishra. Communication Skills for Engineers. Pearson, New Delhi. 2011
3. Riordan, Daniel. G. Technical Communication. Cengage Learning, New Delhi. 2005
4. Sharma, Sangeetha & Binod Mishra. Communication Skills for Engineers and Scientists. PHI Learning, New Delhi. 2009
5. Smith-Worthington, Darlene & Sue Jefferson. Technical Writing for Success. Cengage, Mason USA. 2007

#### **EXTENSIVE Reading (Not for Examination)**

1. Khera, Shiv. You can Win. Macmillan, Delhi. 1998.

#### **Websites**

1. <http://www.englishclub.com>
2. <http://owl.english.purdue.edu>

#### **TEACHING METHODS:**

- Lectures
- Activities conducted individually, in pairs and in groups like individual writing and presentations, group discussions, interviews, reporting, etc
- Long presentations using visual aids
- Listening and viewing activities with follow up activities like discussions, filling up worksheets, writing exercises (using language lab wherever necessary/possible) etc
- Projects like group reports, mock interviews etc using a combination of two or more of the language skills

#### **EVALUATION PATTERN:**

##### **Internal assessment: 20%**

3 tests of which two are pen and paper tests and the other is a combination of different modes of assessment like

- Project
- Assignment
- Report
- Creative writing, etc.

All the four skills are to be tested with equal weightage given to each.

- ✓ Speaking assessment: Individual presentations, Group discussions
- ✓ Reading assessment: Reading passages with comprehension questions graded following Bloom's taxonomy
- ✓ Writing assessment: Writing essays, CVs, reports etc. Writing should include grammar and vocabulary.
- ✓ Listening/Viewing assessment: Lectures, dialogues, film clippings with questions on verbal as well as audio/visual content graded following Bloom's taxonomy.

**End Semester Examination: 80%**

**MA6251**

**MATHEMATICS – II**

**L T P C**  
**3 1 0 4**

**OBJECTIVES:**

- To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model engineering problems.
- To acquaint the student with the concepts of vector calculus needed for problems in all engineering disciplines.
- To develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence, in application areas such as heat conduction, elasticity, fluid dynamics and flow the of electric current.
- To make the student appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.

**UNIT I VECTOR CALCULUS 9+3**

Gradient, divergence and curl – Directional derivative – Irrotational and solenoidal vector fields – Vector integration – Green's theorem in a plane, Gauss divergence theorem and Stokes' theorem (excluding proofs) – Simple applications involving cubes and rectangular parallelopipeds.

**UNIT II ORDINARY DIFFERENTIAL EQUATIONS 9+3**

Higher order linear differential equations with constant coefficients – Method of variation of parameters – Cauchy's and Legendre's linear equations – Simultaneous first order linear equations with constant coefficients.

**UNIT III LAPLACE TRANSFORM 9+3**

Laplace transform – Sufficient condition for existence – Transform of elementary functions – Basic properties – Transforms of derivatives and integrals of functions - Derivatives and integrals of transforms - Transforms of unit step function and impulse functions – Transform of periodic functions. Inverse Laplace transform -Statement of Convolution theorem – Initial and final value theorems – Solution of linear ODE of second order with constant coefficients using Laplace transformation techniques.

**UNIT IV ANALYTIC FUNCTIONS 9+3**

Functions of a complex variable – Analytic functions: Necessary conditions – Cauchy-Riemann equations and sufficient conditions (excluding proofs) – Harmonic and orthogonal properties of analytic function – Harmonic conjugate – Construction of analytic functions – Conformal mapping:  $w = z+k$ ,  $kz$ ,  $1/z$ ,  $z^2$ ,  $e^z$  and bilinear transformation.

**UNIT V COMPLEX INTEGRATION 9+3**

Complex integration – Statement and applications of Cauchy's integral theorem and Cauchy's integral formula – Taylor's and Laurent's series expansions – Singular points – Residues – Cauchy's residue theorem – Evaluation of real definite integrals as contour integrals around unit circle and semi-circle (excluding poles on the real axis).

**TOTAL (L:45+T:15): 60 PERIODS**

**OUTCOMES:**

- The subject helps the students to develop the fundamentals and basic concepts in vector calculus, ODE, Laplace transform and complex

functions. Students will be able to solve problems related to engineering applications by using these techniques.

**TEXT BOOKS:**

1. Bali N. P and Manish Goyal, "A Text book of Engineering Mathematics", Eighth Edition, Laxmi Publications Pvt Ltd., 2011.
2. Grewal. B.S, "Higher Engineering Mathematics", 41<sup>st</sup> Edition, Khanna Publications, Delhi, 2011.

**REFERENCES:**

1. Dass, H.K., and Er. Rajnish Verma, "Higher Engineering Mathematics", S. Chand Private Ltd., 2011
2. Glyn James, "Advanced Modern Engineering Mathematics", 3<sup>rd</sup> Edition, Pearson Education, 2012.
3. Peter V. O'Neil, "Advanced Engineering Mathematics", 7th Edition, Cengage learning, 2012.
4. Ramana B.V, "Higher Engineering Mathematics", Tata McGraw Hill Publishing Company, New Delhi, 2008.
5. Sivarama Krishna Das P. and Rukmangadachari E., "Engineering Mathematics" Volume II, Second Edition, PEARSON Publishing, 2011.

**PH6251**

**ENGINEERING PHYSICS – II**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To enrich the understanding of various types of materials and their applications in engineering and technology.

**UNIT I CONDUCTING MATERIALS 9**

Conductors – classical free electron theory of metals – Electrical and thermal conductivity – Wiedemann – Franz law – Lorentz number – Draw backs of classical theory – Quantum theory – Fermi distribution function – Effect of temperature on Fermi Function – Density of energy states – carrier concentration in metals.

**UNIT II SEMICONDUCTING MATERIALS 9**

Intrinsic semiconductor – carrier concentration derivation – Fermi level – Variation of Fermi level with temperature – electrical conductivity – band gap determination – compound semiconductors -direct and indirect band gap- derivation of carrier concentration in n-type and p-type semiconductor – variation of Fermi level with temperature and impurity concentration — Hall effect –Determination of Hall coefficient – Applications.

**UNIT III MAGNETIC AND SUPERCONDUCTING MATERIALS 9**

Origin of magnetic moment – Bohr magneton – comparison of Dia, Para and Ferro magnetism – Domain theory – Hysteresis – soft and hard magnetic materials – antiferromagnetic materials – Ferrites and its applications  
Superconductivity: properties – Type I and Type II superconductors – BCS theory of superconductivity(Qualitative) - High  $T_c$  superconductors – Applications of superconductors – SQUID, cryotron, magnetic levitation.

**UNIT IV DIELECTRIC MATERIALS 9**

Electrical susceptibility – dielectric constant – electronic, ionic, orientational and space charge polarization – frequency and temperature dependence of



polarisation – internal field – Clausius – Mosotti relation (derivation) – dielectric loss – dielectric breakdown – uses of dielectric materials (capacitor and transformer) – ferroelectricity and applications.

**UNIT V      ADVANCED ENGINEERING MATERIALS      9**

Metallic glasses: preparation, properties and applications. Shape memory alloys (SMA): Characteristics, properties of NiTi alloy, application, Nanomaterials–Preparation -pulsed laser deposition – chemical vapour deposition – Applications – NLO materials –Birefringence- optical Kerr effect – Classification of Biomaterials and its applications

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- The students will have the knowledge on physics of materials and that knowledge will be used by them in different engineering and technology applications.

**TEXT BOOKS:**

1. Arumugam M., Materials Science. Anuradha publishers, 2010
2. Pillai S.O., Solid State Physics. New Age International(P) Ltd., publishers, 2009

**REFERENCES:**

1. Palanisamy P.K. Materials Science. SCITECH Publishers, 2011
2. Senthilkumar G. Engineering Physics II. VRB Publishers, 2011
3. Mani P. Engineering Physics II. Dhanam Publications, 2011
4. Marikani A. Engineering Physics. PHI Learning Pvt., India, 2009

**CY6251**

**ENGINEERING CHEMISTRY - II**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- Principles of electrochemical reactions, redox reactions in corrosion of materials and methods for corrosion prevention and protection of materials.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.

**UNIT I      WATER TECHNOLOGY      9**

Introduction to boiler feed water-requirements-formation of deposits in steam boilers and heat exchangers- disadvantages (wastage of fuels, decrease in efficiency, boiler explosion) prevention of scale formation -softening of hard water -external treatment zeolite and demineralization - internal treatment-boiler compounds (phosphate, calgon, carbonate, colloidal) - caustic embrittlement -boiler corrosion-priming and foaming- desalination of brackish water –reverse osmosis.

**UNIT II      ELECTROCHEMISTRY AND CORROSION      9**

Electrochemical cell - redox reaction, electrode potential- origin of electrode potential- oxidation potential- reduction potential, measurement and applications - electrochemical series and its significance - Nernst equation (derivation and problems). Corrosion- causes- factors- types-chemical, electrochemical corrosion (galvanic, differential aeration), corrosion control - material selection

and design aspects - electrochemical protection – sacrificial anode method and impressed current cathodic method. Paints- constituents and function. Electroplating of Copper and electroless plating of nickel.

### **UNIT III ENERGY SOURCES 9**

Introduction- nuclear energy- nuclear fission- controlled nuclear fission- nuclear fusion- differences between nuclear fission and fusion- nuclear chain reactions- nuclear reactor power generator- classification of nuclear reactor- light water reactor- breeder reactor- solar energy conversion- solar cells- wind energy. Batteries and fuel cells: Types of batteries- alkaline battery- lead storage battery- nickel-cadmium battery- lithium battery- fuel cell  $H_2$  - $O_2$  fuel cell- applications.

### **UNIT IV ENGINEERING MATERIALS 9**

Abrasives: definition, classification or types, grinding wheel, abrasive paper and cloth. Refractories: definition, characteristics, classification, properties – refractoriness and RUL, dimensional stability, thermal spalling, thermal expansion, porosity; Manufacture of alumina, magnesite and silicon carbide, Portland cement- manufacture and properties - setting and hardening of cement, special cement- waterproof and white cement–properties and uses. Glass - manufacture, types, properties and uses.

### **UNIT V FUELS AND COMBUSTION 9**

Fuel: Introduction- classification of fuels- calorific value- higher and lower calorific values- coal- analysis of coal (proximate and ultimate)- carbonization- manufacture of metallurgical coke (Otto Hoffmann method) - petroleum- manufacture of synthetic petrol (Bergius process)- knocking- octane number - diesel oil- cetane number - natural gas- compressed natural gas(CNG)- liquefied petroleum gases(LPG)- producer gas- water gas. Power alcohol and bio diesel. Combustion of fuels: introduction- theoretical calculation of calorific value- calculation of stoichiometry of fuel and air ratio- ignition temperature- explosive range - flue gas analysis (ORSAT Method).

**TOTAL: 45 PERIODS**

#### **OUTCOMES:**

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

#### **TEXT BOOKS:**

1. Vairam S, Kalyani P and SubaRamesh., “Engineering Chemistry”., Wiley India PvtLtd., New Delhi., 2011
2. DaraS.S, UmareS.S. “Engineering Chemistry”, S. Chand & Company Ltd., New Delhi , 2010

#### **REFERENCES:**

- 1 Kannan P. and Ravikrishnan A., “Engineering Chemistry”, Sri Krishna Hi-tech Publishing Company Pvt. Ltd. Chennai, 2009
2. AshimaSrivastava and Janhavi N N., “Concepts of Engineering Chemistry”, ACME Learning Private Limited., New Delhi., 2010.
3. RenuBapna and Renu Gupta., “Engineering Chemistry”, Macmillan India Publisher Ltd., 2010.
4. Pahari A and Chauhan B., “Engineering Chemistry”., Firewall Media., New Delhi., 2010

**GE6252 BASIC ELECTRICAL AND ELECTRONICS ENGINEERING L T P C  
4 0 0 4**

#### **OBJECTIVES:**

- To explain the basic theorems used in Electrical circuits and the different components and function of electrical machines.
- To explain the fundamentals of semiconductor and applications.
- To explain the principles of digital electronics
- To impart knowledge of communication.

**UNIT I ELECTRICAL CIRCUITS & MEASUREMENTS 12**

Ohm's Law – Kirchoff's Laws – Steady State Solution of DC Circuits – Introduction to AC Circuits – Waveforms and RMS Value – Power and Power factor – Single Phase and Three Phase Balanced Circuits.

Operating Principles of Moving Coil and Moving Iron Instruments (Ammeters and Voltmeters), Dynamometer type Watt meters and Energy meters.

**UNIT II ELECTRICAL MECHANICS 12**

Construction, Principle of Operation, Basic Equations and Applications of DC Generators, DC Motors, Single Phase Transformer, single phase induction Motor.

**UNIT III SEMICONDUCTOR DEVICES AND APPLICATIONS 12**

Characteristics of PN Junction Diode – Zener Effect – Zener Diode and its Characteristics – Half wave and Full wave Rectifiers – Voltage Regulation.

Bipolar Junction Transistor – CB, CE, CC Configurations and Characteristics – Elementary Treatment of Small Signal Amplifier.

**UNIT IV DIGITAL ELECTRONICS 12**

Binary Number System – Logic Gates – Boolean Algebra – Half and Full Adders – Flip-Flops – Registers and Counters – A/D and D/A Conversion (single concepts)

**UNIT V FUNDAMENTALS OF COMMUNICATION ENGINEERING 12**

Types of Signals: Analog and Digital Signals – Modulation and Demodulation: Principles of Amplitude and Frequency Modulations.

Communication Systems: Radio, TV, Fax, Microwave, Satellite and Optical Fibre (Block Diagram Approach only).

**TOTAL: 60 PERIODS**

**OUTCOMES:**

- ability to identify the electrical components explain the characteristics of electrical machines.
- ability to identify electronics components and use of them to design circuits.

**TEXT BOOKS:**

1. Mittle N., "Basic Electrical Engineering", Tata McGraw Hill Edition, New Delhi, 1990.
2. Sedha R.S., "Applied Electronics", S. Chand & Co., 2006.

**REFERENCES:**

1. Muthusubramanian R, Salivahanan S and Muraleedharan K A, "Basic Electrical, Electronics and Computer Engineering", Tata McGraw Hill, Second Edition, 2006.
2. Nagsarkar T K and Sukhija M S, "Basics of Electrical Engineering", Oxford press 2005.
3. Mehta V K, "Principles of Electronics", S.Chand & Company Ltd, 1994.
4. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 2002.
5. Premkumar N, "Basic Electrical Engineering", Anuradha Publishers, 2003.

**OBJECTIVES:**

- To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

**UNIT I BASICS AND STATICS OF PARTICLES 12**

Introduction – Units and Dimensions – Laws of Mechanics – Lami's theorem, Parallelogram and triangular Law of forces — Vectorial representation of forces – Vector operations of forces -additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

**UNIT II EQUILIBRIUM OF RIGID BODIES 12**

Free body diagram – Types of supports –Action and reaction forces –stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Single equivalent force - Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

**UNIT III PROPERTIES OF SURFACES AND SOLIDS 12**

Centroids and centre of mass– Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula –Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia –mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

**UNIT IV DYNAMICS OF PARTICLES 12**

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion - Newton's laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

**UNIT V FRICTION AND ELEMENTS OF RIGID BODY DYNAMICS 12**

Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction –wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

**TOTAL : 60 PERIODS****OUTCOMES:**

- ability to explain the differential principles applies to solve engineering problems dealing with force, displacement, velocity and acceleration.
- ability to analyse the forces in any structures.
- ability to solve rigid body subjected to dynamic forces.

**TEXT BOOKS:**

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8<sup>th</sup> Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).

2. Vela Murali, "Engineering Mechanics", Oxford University Press (2010)

**REFERENCES:**

1. Hibbeler, R.C and Ashok Gupta, "Engineering Mechanics: Statics and Dynamics", 11<sup>th</sup> Edition, Pearson Education 2010.
2. Irving H. Shames and Krishna Mohana Rao. G., "Engineering Mechanics – Statics and Dynamics", 4<sup>th</sup> Edition, Pearson Education 2006.
3. Meriam J.L. and Kraige L.G., " Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons,1993.
4. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., 2005.
5. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, 1998.
6. Kumar, K.L., "Engineering Mechanics", 3<sup>rd</sup> Revised Edition, Tata McGraw-Hill Publishing company, New Delhi 2008.

**GE6262      PHYSICS AND CHEMISTRY LABORATORY – II      L T P C**  
**0 0 2 1**

**PHYSICS LABORATORY – II**

**OBJECTIVES:**

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics and properties of matter.

**LIST OF EXPERIMENTS**

**(Any FIVE Experiments)**

1. Determination of Young's modulus by uniform bending method
2. Determination of band gap of a semiconductor
3. Determination of Coefficient of viscosity of a liquid –Poiseuille's method
4. Determination of Dispersive power of a prism - Spectrometer
5. Determination of thickness of a thin wire – Air wedge method
6. Determination of Rigidity modulus – Torsion pendulum

**OUTCOMES:**

- The students will have the ability to test materials by using their knowledge of applied physics principles in optics and properties of matter.

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

1. Traveling microscope, meter scale, Knife edge, weights
2. Band gap experimental set up
3. Burette, Capillary tube, rubber tube, stop clock, beaker and weighing balance
4. spectrometer, prism, sodium vapour lamp.
5. Air-wedge experimental set up.
6. Torsion pendulum set up.
  - a. (vernier Caliper, Screw gauge, reading lens are required for most of the experiments)

**CHEMISTRY LABORATORY - II**

**OBJECTIVES:**

- To make the student acquire practical skills in the wet chemical and instrumental methods for quantitative estimation of hardness, alkalinity, metal ion content, corrosion

in metals and cement analysis.

### LIST OF EXPERIMENTS

#### (Any FIVE Experiments)

- 1 Determination of alkalinity in water sample
- 2 Determination of total, temporary & permanent hardness of water by EDTA method
- 3 Estimation of copper content of the given solution by EDTA method
- 4 Estimation of iron content of the given solution using potentiometer
- 5 Estimation of sodium present in water using flame photometer
- 6 Corrosion experiment – weight loss method
- 7 Conductometric precipitation titration using  $\text{BaCl}_2$  and  $\text{Na}_2\text{SO}_4$
- 8 Determination of CaO in Cement.

**TOTAL: 30 PERIODS**

#### OUTCOMES:

- The students will be conversant with hands-on knowledge in the quantitative chemical analysis of water quality related parameters, corrosion measurement and cement analysis.

#### REFERENCES:

1. Daniel R. Palleros, "Experimental organic chemistry" John Wiley & Sons, Inc., New York, 2001.
2. Furniss B.S. Hannaford A.J, Smith P.W.G and Tatchel A.R., "Vogel's Textbook of practical organic chemistry, LBS Singapore ,1994.
3. Jeffery G.H, Bassett J., Mendham J. and Denny R.C., "Vogel's Text book of quantitative analysis chemical analysis", ELBS 5th Edn. Longman, Singapore publishers, Singapore, 1996.
4. Kolthoff I.M. and Sandell E.B. et al. Quantitative chemical analysis, McMillan, Madras 1980

- **Laboratory classes on alternate weeks for Physics and Chemistry.**

#### LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Potentiometer	-	5 Nos
2. Flame photo meter	-	5 Nos
3. Weighing Balance	-	5 Nos
4. Conductivity meter	-	5 Nos

**Common Apparatus : Pipette, Burette, conical flask, porcelain tile, dropper (30 Nos each)**

**GE6263**

**COMPUTER PROGRAMMING LABORATORY**

**L T P C  
0 1 2 2**

#### OBJECTIVES:

**The Students should be made to**

- Be exposed to Unix shell commands
- Be familiar with an editor on Unix
- Learn to program in Shell script
- Learn to write C programme for Unix platform

## LIST OF EXPERIMENTS

<b>1. UNIX COMMANDS</b>	<b>15</b>
Study of Unix OS - Basic Shell Commands - Unix Editor	
<b>2. SHELL PROGRAMMING</b>	<b>15</b>
Simple Shell program - Conditional Statements - Testing and Loops	
<b>3. C PROGRAMMING ON UNIX</b>	<b>15</b>
Dynamic Storage Allocation-Pointers-Functions-File Handling	

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

At the end of the course the students should be able to:

- Use Shell commands
- Design of Implement Unix shell scripts
- Write and execute C programs on Unix

### **HARDWARE / SOFTWARE REQUIREMENTS FOR A BATCH OF 30 STUDENTS**

#### **Hardware**

- 1 UNIX Clone Server
- 3 3 Nodes (thin client or PCs)
- Printer – 3 Nos.

#### **Software**

- OS – UNIX Clone (33 user license or License free Linux)
- Compiler - C

## **GE6264 BASIC ELECTRICAL AND ELECTRONICS LABORATORY L T P C** **0 0 3 2**

### **OBJECTIVES**

- To provide a basic understanding of operation and characteristics of Electrical machines and Electronic devices

### **LIST OF EXPERIMENTS:**

1. Open circuit and load test on shunt generators
2. Load test of D.C. shunt motor
3. Load test or single phase induction motor
4. Equivalent circuit of a transformer
5. Swinturn's test
6. Load test or 3- phase squirrel cage induction motor
7. Load test or 3 –phase slip ring induction motor
8. Diode characteristics
9. Transistor amplifier
10. SCR application
11. Frequency Response Analysis
12. Characteristics of Transducers

**TOTAL: 45 PERIODS**

### **LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS**

1. Shunt Generators
2. Shunt DC motors
3. Single phase Induction motor
4. Single phase transformer

5. Three phase Squirrel Cage induction Motors
6. Diodes and Amplifiers
7. Oscilloscope
8. Transducers

**MA6351                      TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS                      L T P C**

**3 1 0 4**

**OBJECTIVES**

To facilitate the understanding of the mathematical principles on transforms and partial differential equations and to cultivate the art of formulating physical problems in the language of mathematics.

**UNIT I                      PARTIAL DIFFERENTIAL EQUATIONS                      9 + 3**

Formation of partial differential equations – Singular integrals -- Solutions of standard types of first order partial differential equations - Lagrange’s linear equation -- Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

**UNIT II                      FOURIER SERIES                      9 + 3**

Dirichlet’s conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval’s identity – Harmonic analysis.

**UNIT III                      APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS                      9 + 3**

Classification of PDE – Method of separation of variables - Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction (excluding insulated edges).

**UNIT IV                      FOURIER TRANSFORMS                      9 + 3**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval’s identity.

**UNIT V                      Z - TRANSFORMS AND DIFFERENCE EQUATIONS                      9 + 3**

Z- transforms - Elementary properties – Inverse Z - transform (using partial fraction and residues) – Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

**TOTAL (L:45+T:15): 60 PERIODS**

**OUTCOMES:**

- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Ztransform techniques for discrete time systems.

**TEXT BOOKS:**

1. Veerarajan. T., "Transforms and Partial Differential Equations", Tata McGraw Hill Education Pvt. Ltd., New Delhi, Second reprint, 2012.
2. Grewal. B.S., "Higher Engineering Mathematics", 42nd Edition, Khanna Publishers, Delhi, 2012.





Students able to describe the structure of Electric Drive systems and their role in various applications such as flexible production systems, energy conservation, renewable energy, transportation etc., making Electric Drives an enabling technology.

**TEXT BOOKS:**

1. Vedam Subrahmaniam, "Electric Drives (concepts and applications)", Tata McGraw-Hill, 2001
2. Nagrath.I.J. & Kothari.D.P, "Electrical Machines", Tata McGraw-Hill, 1998

**REFERENCES:**

1. Pillai.S.K "A first course on Electric drives", Wiley Eastern Limited, 1998
2. M.D.Singh, K.B.Khanchandani, "Power Electronics", Tata McGraw-Hill, 1998
3. H.Partab, "Art and Science and Utilisation of electrical energy", Dhanpat Rai and Sons, 1994.

**CH6301**

**ORGANIC CHEMISTRY**

**L T P C  
3 0 0 3**

**OBJECTIVE:**

To enable the students to learn the type of components in which organic reactions take place and also to know the preparation of the essential organic compounds.

**UNIT I CARBOHYDRATES**

**9**

Introduction – various definitions and classifications of carbohydrates – Preparation, Physical & Chemical properties, Structure and Uses of Monosaccharides (Glucose & Fructose) Interconversions – Aldo pentose to aldo hexose–Aldo hexose to aldo pentose- aldose to isomeric Ketose – Ketose to isomeric Aldose – Aldose to epimer

**UNIT II HETEROCYCLIC COMPOUNDS**

**9**

Preparation, Physical & Chemical properties and Uses of Pyrrole, Furan, Furfural, TetrahydroFuran, Thiophene, Indole, Pyridine, Quinoline and Isoquinoline.

**UNIT III DYE CHEMISTRY**

**9**

Witt's theory and modern theory of colors – Synthesis of Methyl red, Methyl orange, Congo red, Malachite green, para-rosaniline, phenolphthalein, fluorescence, Eosin dyes.

**UNIT IV SYNTHETIC ORGANIC CHEMISTRY**

**9**

Preparation and Synthetic utilities of Grignard reagent, Ethyl aceto acetate and Malonic ester.

**UNIT V PHARMACEUTICAL CHEMISTRY**

**9**

Synthesis of Antimalarial drugs – isopentaquine and chloroquine Synthesis of Antibacterial drugs – Sulphanilamide and Sulphapyridine.

**TOTAL : 45 PERIODS**

**OUTCOME:**

At the end of the course students will be in a position to have knowledge on various reaction mechanism, preparation of organic compounds and their properties. This will be a precursor for the study on Chemical Reaction Engineering.

**TEXT BOOKS:**

1. R.T. Morrison and R.N. Boyd "Organic Chemistry" VI Edition Prentice Hall Inc (1996) USA.
2. K.S. Tiwari, N.K. Vishnoi and S.N. Malhotra "A text book of Organic

**REFERENCES:**

1. Chemistry in Engineering and Technology, Vol.2, TMH Publishing Co Ltd., New Delhi, 1994.
2. I L Finar “Organic Chemistry” ELBS (1994).

**CH6302**

**MECHANICS OF SOLIDS**

**L T P C**

**3 0 0 3**

**OBJECTIVE:**

To impart knowledge on structural and mechanical properties of Beams and columns.

**UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS 9**

Rigid bodies and deformable solids – forces on solids and supports – equilibrium and stability – strength and stiffness – tension, compression and shear stresses – Hooke’s law and simple problems – compound bars – thermal stresses – elastic constants and poisson’s ratio – welded joints – design.

**UNIT II TRANSVERSE LOADING ON BEAMS 9**

Beams – support conditions – types of Beams – transverse loading on beams – shear force and bending moment in beams – analysis of cantilevers, simply supported beams and over hanging beams – relationships between loading, S.F. and B.M. In beams and their applications – S.F.& B.M. diagrams.

**UNIT III DEFLECTIONS OF BEAMS 9**

Double integration method – Macaulay’s method – Area – moment theorems for computation of slopes and deflections in beams – conjugate beam method

**UNIT IV STRESSES IN BEAMS 9**

Theory of simple bending – assumptions and derivation of bending equation ( $M/I = F/Y = E/R$ ) – analysis of stresses in beams – loads carrying capacity of beams – proportioning beam sections – leaf springs – flitched beams – shear stress distribution in beams – determination of shear stress in flanged beams.

**UNIT V TORSION 9**

Torsion of circular shafts – derivation of torsion equation ( $T/J = C/R = G\theta/L$ ) – stress and deformation in circular and hollow shafts – stresses and deformation in circular and hollow shafts – stepped shafts – shafts fixed at both ends – stresses in helical springs – deflection of springs – spring constant

**COLUMNS**

Axially loaded short columns – columns of unsymmetrical sections – Euler’s theory of long columns – critical loads for prismatic columns with different end conditions – effect of eccentricity.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

Upon completion of this course, the students would be able to design the support column, beams, pipelines, storage tanks and reaction columns and tanks after undergoing this course. This is precursor for the study on process equipment design and drawing.

**TEXT BOOKS:**

1. Junarkar, S.B., Mechanics of Structure Vol. 1, 21<sup>st</sup> Edition, Character Publishing House, Anand, Indian, (1995)
2. William A.Nash, Theory and Problems of Strength of Materials, Schaum’s Outline Series. McGraw Hill International Editions, Third Edition, 1994.

**REFERENCE:**

1. Elangovan, A., Thinma Visai Iyal (Mechanics of Solids in Tamil), Anna University, Madras, 1995.

**CH6303****PHYSICAL CHEMISTRY****L T P C  
3 0 0 3****OBJECTIVE:**

To enable the students to acquire knowledge in the field of electrochemistry, solubility behaviour, chemical reaction kinetics, photochemical reactions and colloidal chemistry towards different applications.

**UNIT I ELECTROCHEMISTRY 9**

Electrical Resistance – Specific Resistance – Electrical conductance – Specific conductance – Equivalent conductance – Cell constant- Determination of cell constant – variation of conductance with dilution – Kohlrausch's law –Single electrode potential –Galvanic cell – Cu – Zn cell - EMF and its measurement – Reference electrode – Standard Hydrogen Electrode – Calomel electrode – Nernst equation - Electrochemical series – Applications of EMF Measurements: Fuel cells – Hydrogen -Oxygen fuel cell .

**UNIT II CHEMICAL KINETICS 9**

Rate of a reaction-Order of a reaction – Examples and rate equations for Zero order, First order, Second order and Third order reactions –Molecularity of a reaction – Unimolecular and Bimolecular reactions – Half life period– Kinetics of parallel and opposing reactions – Activation energy – Arrhenius equation – Collision theory of reaction rates – Theory of absolute reaction rates – Michalis Menton kinetics of enzyme catalyzed reactions.

**UNIT III PHOTOCHEMISTRY 9**

Laws of Photochemistry, Beer–Lambert's law- Grothus & Drapper's law- Stark Einstein's law-Quantum efficiency– Reason for difference in quantum efficiency –Method of determination of quantum yield. Photochemical reactions, Actinometry – Uranyl oxalate method only – Kinetics and mechanism of Hydrogen – Bromine reaction, Hydrogen – Chlorine reaction – Photosensitization- Photo inhibitor- Chemiluminescence.

**UNIT IV COLLOIDS 9**

Introduction to colloids – properties of colloids – coagulation of solutions – Origin of charge on colloidal particles – Determination of size of colloidal particles – Donnan Membrane equilibrium – Emulsions – Gels – Applications of colloids – Nanoparticles (Au, Ag, Pt) – Preparation – Characterization – Properties – Application in catalysis and drug delivery systems.

**UNIT V THE DISTRIBUTION LAW 9**

Distribution co-efficient - Distribution Law — Conditions for the validity of the Distribution law – I<sub>2</sub>–CCl<sub>4</sub>–H<sub>2</sub>O System – Nature of interaction of the solute with one of the solvents – Dissociation- Association – Applications of Distribution law – Process of Extraction.

**TOTAL : 45 PERIODS****OUTCOME:**

Upon completion of this course, the students would understand the chemical equilibria, phase equilibria, electrochemical equilibria and biochemical reactions equilibria towards different applications.

**TEXT BOOKS:**

1. Kund and Jain, Physical Chemistry, S.Chand and Company, New Delhi (1996).
2. Puri B.H. Sharma L.R. and M.S.Prathama, "Principles of Physical Chemistry", S.Chand and Company, New Delhi (2001).
3. B.S.Bahl, Arun Bahl and G.D.Tuli, "Essentials of Physical Chemistry", S.Chand and Company, New Delhi (2005).

**REFERENCES:**

1. Gordon M. Barrow, Physical Chemistry, Sixth Edition, Tata McGraw Hill (1998).
2. Peter Atkins & Julio de Paula, Atkins' Physical Chemistry, 7th Edition, Oxford university press.(2002).

**CH6304**

**FLUID MECHANICS**

**L T P C**

**3 0 0 3**

**OBJECTIVE:**

To impart to the student knowledge on fluid properties, fluid statics, dynamic characteristics for through pipes and porous medium, flow measurement and fluid machineries

**UNIT I**

**6**

Methods of analysis and description - fluid as a continuum – Velocity and stress field - Newtonian and non-Newtonian fluids – Classification of fluid motion

**UNIT II**

**9**

Fluid statics – basic equation - equilibrium of fluid element – pressure variation in a static fluid - application to manometry – Differential analysis of fluid motion – continuity, equation of motions, Bernoulli equation and Navier- Stokes equation.

**UNIT III**

**9**

The principle of dimensional homogeneity – dimensional analysis, Rayleigh method and the Pi-theorem - non-dimensional action of the basic equations - similitude - relationship between dimensional analysis and similitude - use of dimensional analysis for scale up studies

**UNIT IV**

**12**

Reynolds number regimes, internal flow - flow through pipes – pressure drop under laminar and turbulent flow conditions – major and minor losses; Line sizing; External flows - boundary layer concepts, boundary layer thickness under laminar and turbulent flow conditions- Flow over a sphere – friction and pressure drag - flow through fixed and fluidized beds.

**UNIT V**

**9**

Flow measurement - Constant and variable head meters; Velocity measurement techniques; Types, characteristics and sizing of valves; Classification, performance characteristics and sizing of pumps, compressors and fans

**TOTAL : 45 PERIODS**

**OUTCOME:**

On completion of this course, the students would have knowledge on

- Fluid properties, their characteristics while static and during flow through ducts, pipes and porous medium.
- Several machineries used to transport the fluid and their performance.

**TEXT BOOKS:**

1. Noel de Nevers, "Fluid Mechanics for Chemical Engineers ", Second Edition, McGraw-Hill, (1991).
2. Munson, B. R., Young, D.F., Okiishi, T.H. "Fundamentals of Fluid Mechanics", 5th Edition", John Wiley, 2006

**REFERENCES:**

1. White, F.M., "Fluid Mechanics ", IV Edition, McGraw-Hill Inc., 1999.
2. James O Wilkes and Stacy G Bike, "Fluid Mechanics for Chemical Engineers' Prentice Hall PTR (International series in Chemical Engineering) (1999)
3. McCabe W.L, Smith, J C and Harriot. P "Unit operations in Chemical Engineering", McGraw Hill, VII Edition, 2005

**CH6311****ORGANIC CHEMISTRY LABORATORY****L T P C****0 0 3 2****OBJECTIVE:**

To learn basic principles involved in analysis and synthesis of different organic derivatives.

**LIST OF EXPERIMENTS**

1. Quantitative analysis of organic compounds – Identification of aliphatic/aromatic, saturated/unsaturated compounds.
2. Identification and characterization of various functional groups by their characteristic reactions:  
a) alcohol, b) aldehyde, c) ketone, d) carboxylic acid, e) phenol, f) ester, g) primary, secondary and tertiary amines h) imide i) nitro compounds.
3. Analysis of an unknown organic compound and preparation of suitable solid derivatives.
4. Analysis of carbohydrates.
5. Analysis of proteins.
6. Methodology of filtration and recrystallization.
7. Introduction to organic synthetic procedures:  
i. Acetylation – Preparation of acetanilide from aniline.  
ii. Hydrolysis – Preparation of salicylic acid from methyl salicylate. iii. Substitution – Conversion of acetone to iodoform.  
iv. Nitration – Preparation of m-dinitrobenzene from nitrobenzene.  
v. Oxidation – Preparation of benzoic acid from benzaldehyde/ benzyl alcohol

**TOTAL : 45 PERIODS****OUTCOME:**

The student is able to identify what distinguishes a strong and weak nucleophile and recall the rules of reactions. The student shows their mastery of nomenclature since ethyl bromide is not drawn out. The student analyzes a list of compounds and determines their reactivity.

**LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS**

1. Silica Crucible
2. Heating Mantle
3. Muffle Furnace
4. Hot air oven

5. Desiccator
6. Vacuum pump
7. Condenser
8. Reflux Condenser

**REFERENCES:**

1. Vogel's Text Book of Practical Organic Chemistry, Fifth Edition, Longman Singapore Publishers Pte. Ltd., Singapore (1989).
2. Organic Chemistry Lab Manual, Chemistry Division, Chemical Engineering Departemnt, A.C. Tech, Anna University (2007).

**CH6312****PHYSICAL CHEMISTRY LABORATORY****L T P C  
0 0 3 2****OBJECTIVE:**

To improve the practical knowledge on the properties and characteristics of solvents and mixtures.

**LIST OF EXPERIMENTS**

1. Determination of molecular weight of a polymer by viscosity method.
2. Determination of partition co-efficient of iodine between two immiscible solvents
3. Determination of partition co-efficient of benzoic acid between two immiscible solvents
4. Determination of  $K_a$  of the weak acid
5. Conductometric experiments- Verification of Oswald's Dilution Law
6. Titration of Strong Acid Vs Strong Base
7. Titration of mixture of Strong Acid Weak Acid Vs Strong Base
8. Titration of Weak Acid Vs Weak Base
9. Determination of Rate Constant (K)
10. Determination of Activation Energy ( $\Delta E$ )
11. Estimation of Ferrous ion concentration by Potentiometric Titration
12. Determination of standard electrode potential (Zn, Cu, Ag)
13. Adsorption studies
14. To study the adsorption of Acetic acid on charcoal and construct the isotherm.
15. Determination of pH metric titration of Strong Acid Vs Strong Base
16. Enzyme catalytic reaction by varying pH.
17. Application of Phase Rule to Phenol-Water system
18. To study the inversion of cane sugar by polarimeter.
  - a. Polarimeter-Inversion of cane sugar
  - b. Refractometer

**TOTAL : 45 PERIODS****OUTCOME:**

The student is able to determine the properties and characteristics of solvents and mixtures.

**LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS**

1. Micro Calorimeter
2. Beckman Thermometers. Glasswares,
3. Thermometers 0 to 110 – 0°. Bottle Shakers .pH meters
4. Pressure Glass bottles. Standard Cells. Multimeters
5. Viscometers-Ostwald Cannan Ubbelholde. Voltage Stabiliser

6. Stalalmometer
7. Surface Tension Meter .Tape Heaters
8. Mantle Heaters
9. DC Power Supply. Thermostat. Cyrostats

**REFERENCE:**

1. Physical Chemistry experiments by Alexander Findley, McGraw-Hill IV Edition, (1976).

**MA6468**

**PROBABILITY AND STATISTICS**

**L T P C**

**3 1 0 4**

**OBJECTIVE:**

This course aims at providing the required skill to apply the statistical tools in engineering problems.

**UNIT I           RANDOM VARIABLES**

**9 + 3**

Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma and Normal distributions.

**UNIT II           TWO - DIMENSIONAL RANDOM VARIABLES**

**9 + 3**

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and Linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

**UNIT III           TESTING OF HYPOTHESIS**

**9 + 3**

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample test based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

**UNIT IV           DESIGN OF EXPERIMENTS**

**9 + 3**

One way and Two way classifications - Completely randomized design – Randomized block design – Latin square design - 2<sup>2</sup> factorial design.

**UNIT V           STATISTICAL QUALITY CONTROL**

**9 + 3**

Control charts for measurements (X and R charts) – Control charts for attributes (p, c and np charts) – Tolerance limits - Acceptance sampling.

**TOTAL (L:45+T:15): 60 PERIODS**

**OUTCOME:**

The students will have a fundamental knowledge of the concepts of probability. Have knowledge of standard distributions which can describe real life phenomenon. Have the notion of sampling distributions and statistical techniques used in management problems.

**TEXT BOOKS:**

1. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4th Edition, 2007.
2. Johnson. R.A. and Gupta. C.B., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 7th Edition, 2007.
3. Papoulis. A and Unnikrishnapillai. S., "Probability, Random Variables and Stochastic Processes " Mc Graw Hill Education India , 4th Edition, New Delhi , 2010.



**REFERENCES:**

1. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2012.
2. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", Pearson Education, Asia , 8th Edition, 2007.
3. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 3rd Edition, Elsevier, 2004.
4. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2004.

**CH6401****CHEMICAL PROCESS INDUSTRIES I****L T P C  
2 1 0 2****OBJECTIVE:**

To gain knowledge on various aspects of production engineering and understand the practical methods of production in a chemical factory.

**UNIT I INTRODUCTION AND CHLORO- ALKALI INDUSTRIES 9**

The role of a chemical engineers in process industries, Introduction to common devices used in manufacturing processes, block diagrams, flow charts and standard symbols used for devices, industrial safety and pollution, outline of plant and equipment design. Manufacture of Soda ash and sodium bicarbonate, chlorine and caustic soda; bleaching powder and related bleaching agents, Sodium chloride, By-products of common salt industry.

**UNIT II SULPHUR AND SULPHURIC ACID INDUSTRIES 9**

Mining and manufacture of sulphur, recovery of sulphur from polluting gases, sulphur trioxide and sulphuric acid, hydrochloric acid, sodium sulphate, sodium thiosulphate.

**UNIT III SILICATE INDUSTRIES 9**

Types and manufacture of Portland cement, Manufacture of glasses and special glasses, Ceramics and refractories

**UNIT IV NITROGEN AND PHOSPHORUS INDUSTRIES 9**

Synthetic ammonia, Nitric acid, Urea, Phosphate rock beneficiation and phosphoric acid

**UNIT V FERTILIZER INDUSTRIES 9**

Growth elements, functions, ammonium sulphate, ammonium nitrate, ammonium phosphate, potassium chloride, potassium sulphate, single, triple super phosphate introduction to pesticides, herbicides and bio-fertilizers.

**TOTAL : 45 PERIODS****OUTCOME:**

Student to integrate various courses such as chemistry, unit operations, mechanical operation, stoichiometry etc., and to give the young chemical engineers some comprehension on various fields of production into which he will enter or with which he will be affiliated during the course of study or after completion of the study.

**TEXT BOOKS:**

1. Austin, G.T., Shreve's Chemical Process Industries, Fifth Edition, McGraw-Hill International Book Co, Singapore, 1984

- Dryden, C.E., Outlines of Chemicals Technology, Edited and Revised by Gopala Rao, M. and M.Sittig, Second Edition, Affiliated East-West press, 1993.

**REFERENCES:**

- Shukla and G.N. Pandey "Text book on Chemical Technology", Vikas publishing company 1997
- Kirk and othmer , "Encyclopedia of Chemical Technology", III Edition.
- Srikumar Koyikkal, "Chemical Process Technology and Simulation", PHI Learning Ltd (2013).

**CH6402 CHEMICAL ENGINEERING THERMODYNAMICS- I L T P C  
3 0 0 3**

**OBJECTIVE:**

Students will learn PVT behaviour of fluids, laws of thermodynamics, thermodynamic property relations and their application to fluid flow, power generation and refrigeration processes.

**UNIT I 6**

Scope of thermodynamics; Definition of system, control volume, state and path function, equilibrium, reversibility, energy, work and heat. zeroth law; temperature scales

**UNIT II 7**

PVT behaviour of fluids; Mathematical representation of PVT behaviour; Generalized compressibility factor correlation; Generalized equations of state

**UNIT III 12**

Joule's experiment, internal energy, first law, energy balance for closed systems, mass and energy balance for open systems Statements of the second law of thermodynamics, heat engine and refrigerator, Carnot cycle and Carnot theorems, thermodynamic temperature scale, entropy and its calculation, second law of thermodynamics for a control volume, Third law of thermodynamics, entropy from a microscopic point of view.

**UNIT IV 12**

Thermodynamic potentials – internal energy, enthalpy, Helmholtz free energy, Gibbs free energy; thermodynamic property relations – Maxwell relations – partial derivatives and Jacobian method; residual properties; thermodynamic property tables and diagrams

**UNIT V 8**

Duct flow of compressible fluids, Compression and expansion processes, steam power plant, internal combustion engines, jet and rocket engines.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

Upon completion of this course, the students would be able to

- Understand the terminology associated with engineering thermodynamics. Understand the concepts of heat, work and energy conversion, and can Calculate heat and work quantities for industrial processes

**TEXT BOOKS:**

- Smith, J.M., Van Ness, H.C and Abbot M.M "Introduction to Chemical Engineering Thermodynamics ", McGraw Hill Publishers, VI edition, 2003
- Narayanan, K.V. A Textbook of Chemical Engineering Thermodynamics Prentice Hall India, 2004

**REFERENCES:**

1. Kyle, B.G., "Chemical and Process Thermodynamics III Edition", Prentice Hall of India Pvt. Ltd., 1999.
2. Elliott J.R., Lira, C.T., "Introductory chemical engineering thermodynamics", Prentice Hall, 1998
3. Rao, Y.V.C., "Chemical Engineering Thermodynamics" Universities Press, 2005
4. Pradeep ahuja," Chemical Engineering Thermodynamics", PHI Learning Ltd (2009).
5. Gopinath Halder," Introduction to Chemical Engineering Thermodynamics", PHI Learning Ltd (2009).

**CH6403****CHEMICAL PROCESS CALCULATIONS****L T P C****3 0 0 3****OBJECTIVE:**

To teach concept of degree of freedom and its application to solution of mass and energy balance equations for single and network of units and introduce to process simulators.

**UNIT I****6**

Units, dimensions and conversion; Process variables and properties; Stoichiometric Equations, Degrees of freedom.

**UNIT II****11**

Introduction to material balances. Material balance problems for single units; Stoichiometry and Chemical reaction equations; material balance for processes involving reaction bypass, purging, recycle operations.

**UNIT III****11**

Ideal gases, Real gases, Single component two phase systems, Multiple component phase systems, Phase rule, Phase equilibria, Combustion processes.

**UNIT IV****11**

Energy balances, Conservation of Energy processes without reaction, Heat capacity, Energy balances with chemical reaction, Efficiency applications.

**UNIT V****6**

Application of energy balances. Unsteady state material and energy balances. Solving material and energy balances using process simulators.

**TOTAL: 45 PERIODS****OUTCOME:**

The students would be able to understand chemical engineering calculations, establish mathematical methodologies for the computation of material balances, energy balances.

**TEXT BOOKS:**

1. Himmelblau, D.M., "Basic Principles and Calculations in Chemical Engineering", EEE Sixth Edition, Prentice Hall Inc., 2003
2. Felder, R. M. and Rousseau, R. W., "Elementary Principles of Chemical Processes", 3rd Edn., John Wiley & Sons, New York, 2000.
3. Bhatt, B.L., Vora, S.M., "Stoichiometry ", 4th Edition, Tata McGraw-Hill (2004)

**REFERENCES:**

1. Hougén O A, Watson K M and Ragatz R A, "Chemical process principles" Part I, CBS publishers (1973).
2. Venkatramani. V, Anatharaman. N and Meera Shariffa Begam " Process

- Calculations” Printice Hall of India, New Delhi,  
3. K.V.Narayanan,B.Lakshmiathy,”Stoichiometry and ProcessCalculation”, PHI Learning Ltd.(2013).

**CH6404**

**MECHANICAL OPERATIONS**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

In this course, the students will learn characterization of solids, size reduction, techniques of solid – fluid separation and mixing

**UNIT I**

**9**

General characteristics of solids, different techniques of size analysis, shape factor, surface area determination, estimation of particle size. Screening methods and equipment, screen efficiency, ideal and actual screens.

**UNIT II**

**9**

Laws of size reduction, energy relationships in size reduction, methods of size reduction, classification of equipments, crushers, grinders, disintegrators for coarse, intermediate and fine grinding, power requirement, work index; size enlargement - principle of granulation, briquetting, pelletisation, and flocculation.

**UNIT III**

**9**

Gravity settling, sedimentation, thickening, elutriation, double cone classifier, rake classifier, bowl classifier. Centrifugal separation - continuous centrifuges, super centrifuges, design of basket centrifuges; industrial dust removing equipment, cyclones and hydro cyclones, electrostatic and magnetic separators, heavy media separations, floatation, jigging

**UNIT IV**

**9**

Theory of filtration, Batch and continuous filters, Flow through filter cake and filter media, compressible and incompressible filter cakes, filtration equipments - selection, operation and design of filters and optimum cycle of operation, filter aids.

**UNIT V**

**9**

Mixing and agitation - Mixing of liquids (with or without solids), mixing of powders, selection of suitable mixers, power requirement for mixing. Storage and Conveying of solids - Bunkers, silos, bins and hoppers, transportation of solids in bulk, conveyor selection, different types of conveyers and their performance characteristics.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Upon completion of this course, the students would understand about solids, their characterization, handling and the various processes involving solids. The students would have exposure to basic theory, calculations and machinery involved in various solid handling operations.

**TEXT BOOKS:**

1. McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edn., McGraw-Hill, 2005.
2. Badger W.L. and Banchero J.T., "Introduction to Chemical Engineering", Tata McGraw Hill, 1997.
3. Foust, A. S., Wenzel, L.A., Clump, C.W., Naus, L., and Anderson, L.B., "Principles of Unit Operations", 2nd Edn., John Wiley & Sons, 1994.

**REFERENCE:**

1. Coulson, J.M. and Richardson, J.F., "Chemical Engineering" Vol. I, 4th Edn., Asian Books Pvt. Ltd., India, 1998.

**GE6351 ENVIRONMENTAL SCIENCE AND ENGINEERING L T P C  
3 0 0 3**

**OBJECTIVES:**

To the study of nature and the facts about environment.

- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth's interior and surface.

To study the integrated themes and biodiversity, natural resources, pollution control and waste management

**UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 12**

Definition, scope and importance of Risk and hazards; Chemical hazards, Physical hazards, Biological hazards in the environment – concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers-Oxygen cycle and Nitrogen cycle – energy flow in the ecosystem – ecological succession processes – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds

Field study of simple ecosystems – pond, river, hill slopes, etc.

**UNIT II ENVIRONMENTAL POLLUTION 10**

Definition – causes, effects and control measures of: (a) Air pollution (Atmospheric chemistry- Chemical composition of the atmosphere; Chemical and photochemical reactions in the atmosphere - formation of smog, PAN, acid rain, oxygen and ozone chemistry;- Mitigation procedures- Control of particulate and gaseous emission, Control of SO<sub>2</sub>, NO<sub>x</sub>, CO and HC) (b) Water pollution : Physical and chemical properties of terrestrial and marine water and their environmental significance; Water quality parameters – physical, chemical and biological; absorption of heavy metals - Water treatment processes. (c) Soil pollution - soil waste management: causes, effects and control measures of municipal solid wastes – (d) Marine pollution (e) Noise pollution (f) Thermal

pollution (g) Nuclear hazards–role of an individual in prevention of pollution – pollution case studies –  
Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

### **UNIT III NATURAL RESOURCES 10**

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and overutilization of surface and ground water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. Energy Conversion processes – Biogas – production and uses, anaerobic digestion; case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Introduction to Environmental Biochemistry: Proteins –Biochemical degradation of pollutants, Bioconversion of pollutants.  
Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

### **UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7**

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – 12 Principles of green chemistry- nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air act – Water act – Wildlife protection act – Forest conservation act –The Biomedical Waste (Management and Handling) Rules; 1998 and amendments- scheme of labeling of environmentally friendly products (Ecomark). enforcement machinery involved in environmental legislation- central and state pollution control boards- disaster management: floods, earthquake, cyclone and landslides.  
Public awareness.

### **UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6**

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare –Environmental impact analysis (EIA)- -GIS-remote sensing-role of information technology in environment and human health – Case studies.

**TOTAL : 45 PERIODS**

#### **OUTCOMES:**

Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.

- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

#### **TEXT BOOKS:**

1. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition,
2. Pearson Education (2004).

3. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, (2006).

#### **REFERENCES:**

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press (2005)

**CH6411**

**TECHNICAL ANALYSIS LABORATORY**

**L T P C  
0 0 3 2**

#### **OBJECTIVE:**

To train the students on basic principles involved in estimation and characterization of industrially important materials.

#### **LIST OF EXPERIMENTS**

##### **I Soap Analysis**

- a. Estimation of total fatty acid
- b. Estimation of percentage alkali content

##### **II. Oil Analysis**

- a. Estimation of free acid
- b. Determination of Saponification value
- c. Determination of iodine value

##### **III. Cement Analysis**

- a. Estimation of Silica content
- b. Estimation of mixed oxide content
- c. Estimation of calcium oxide content
- d. Estimation of calcium oxide by rapid method

##### **IV. Coal Analysis**

- a. Estimation of Sulphur present in coal
- b. Ultimate analysis of coal
- c. Proximate analysis of coal

##### **V. Analysis of Bleaching Powder**

- a. Estimation of available chlorine

##### **VI. Analysis of Glycerol**

- a. Estimation of purity of glycerol

##### **VII. Analysis of fuels**

- a. Flash point b. Fire point c. Cloud point d. Pour point e. Aniline point.

VIII. Determination of the molecular weight of the polymer by viscometry.

IX. Calorimetric measurements

X. Conductivity measurement of an electrolyte solution

XI. pH measurements

**TOTAL : 60 PERIODS**

**OUTCOME:**

At the end of this practical course, the student would have a thorough understanding on the estimation and analysis of chemical compounds.

**LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS**

1. Silica Crucible
2. Heating Mantle
3. Muffle Furnace
4. Hot air oven
5. Desiccator
6. Vacuum pump
7. Condenser
8. Reflux Condenser
9. Pensky martens closed cup apparatus
10. Cleveland open cup apparatus
11. Cloud point apparatus
12. Aniline point apparatus
13. Saybolt Viscometer
14. Redwood viscometer
15. Bomb Calorimeter
16. Junkers gas Calorimeter
17. Conductivity meter
18. pH meter

**CH6412**

**FLUID MECHANICS LABORATORY**

**L T P C  
0 0 3 2**

**OBJECTIVE:**

To learn experimentally to calibrate flow meters, find pressure loss for fluid flows and determine pump characteristics.

**LIST OF EXPERIMENTS**

1. Viscosity measurement of non Newtonian fluids
2. Calibration of constant and variable head meters
3. Calibration of weirs and notches
4. Open drum orifice and draining time
5. Flow through straight pipe
6. Flow through annular pipe
7. Flow through helical coil and spiral coil
8. Losses in pipe fittings and valves
9. Characteristic curves of pumps
10. Pressure drop studies in packed column
11. Hydrodynamics of fluidized bed
12. Drag coefficient of solid particle

**TOTAL : 45 PERIODS**

**OUTCOME:**

Practical knowledge on the measurement of Fluid Flow and their characteristics at different operating conditions.

**LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS**



1. Viscometer
2. Venturi meter
3. Orifice meter
4. Rotameter
5. Weir
6. Open drum with orifice
7. Pipes and fittings
8. Helical and spiral coils
9. Centrifugal pump
10. Packed column
11. Fluidized bed

**MA6459**

**NUMERICAL METHODS**

**L T P C**

**3 1 0 4**

**OBJECTIVES**

This course aims at providing the necessary basic concepts of a few numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.

**UNIT I SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS**

**10+3**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Matrix Inversion by Gauss Jordan method - Eigenvalues of a matrix by Power method.

**UNIT II INTERPOLATION AND APPROXIMATION**

**8+3**

Interpolation with unequal intervals - Lagrange's interpolation – Newton's divided difference interpolation – Cubic Splines - Interpolation with equal intervals - Newton's forward and backward difference formulae.

**UNIT III NUMERICAL DIFFERENTIATION AND INTEGRATION 9+3**

Approximation of derivatives using interpolation polynomials - Numerical integration using Trapezoidal, Simpson's 1/3 rule – Romberg's method - Two point and three point Gaussian quadrature formulae – Evaluation of double integrals by Trapezoidal and Simpson's 1/3 rules.

**UNIT IV INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS**

**9+3**

Single Step methods - Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order equations - Multi step methods - Milne's and Adams-Bashforth predictor corrector methods for solving first order equations.

**UNIT V BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS**

**9+3**

Finite difference methods for solving two-point linear boundary value problems - Finite difference techniques for the solution of two dimensional Laplace's and Poisson's equations on rectangular domain – One dimensional heat flow equation by explicit and implicit (Crank Nicholson) methods – One dimensional wave equation by explicit method.

**TOTAL (L:45+T:15): 60 PERIODS**

**OUTCOME:**

It helps the students to have a clear perception of the power of numerical techniques, ideas and would be able to demonstrate the applications of these techniques to problems drawn from industry, management and other engineering fields.

**TEXT BOOKS:**

1. Grewal. B.S., and Grewal. J.S., "Numerical methods in Engineering and Science", Khanna Publishers, New Delhi, 9<sup>th</sup> Edition, 2007.
2. Gerald. C. F., and Wheatley. P. O., "Applied Numerical Analysis", Pearson Education, Asia, New Delhi, 6<sup>th</sup> Edition, 2006.

**REFERENCES:**

1. Chapra. S.C., and Canale.R.P., "Numerical Methods for Engineers, Tata McGraw-Hill, New Delhi, 5<sup>th</sup> Edition, 2007.
2. Brian Bradie. "A friendly introduction to Numerical analysis", Pearson Education, Asia, New Delhi, 2007.
3. Sankara Rao. K., "Numerical methods for Scientists and Engineers", Prentice Hall of India Private Ltd., New Delhi, 3<sup>rd</sup> Edition, 2007.

**CH6501 INSTRUMENTAL METHODS OF ANALYSIS L T P C  
3 0 0 3**

**OBJECTIVE:**

To make the students understand the working principles of different types of instruments and their applications.

**UNIT I INTRODUCTION OF SPECTROMETRY 9**

Properties of electromagnetic radiation- wave properties – components of optical instruments – Sources of radiation – wavelength selectors – sample containers – radiation transducers – Signal process and read outs – signal to noise ratio - sources of noise – Enhancement of signal to noise - types of optical instruments – Principle of Fourier Transform optical Measurements.

**UNIT II MOLECULAR SPECTROSCOPY 9**

Molecular absorption spectrometry – Measurement of Transmittance and Absorbance – Beer's law – Instrumentation - Applications -Theory of fluorescence and Phosphorescence –Instrumentation – Applications – Theory of Infrared absorption spectrometry – IR instrumentation - Applications – Theory of Raman spectroscopy – Instrumentation – applications.

**UNIT III MAGNETIC RESONANCE SPECTROSCOPY AND MASS SPECTROMETRY 9**

Theory of NMR – environmental effects on NMR spectra – chemical shift- NMR-spectrometers – applicatons of <sup>1</sup>H and <sup>13</sup>C NMR- Molecular mass spectra – ion sources – Mass spectrometer. Applications of molecular mass - Electron paramagnetic resonance- g values – instrumentation.

**UNIT IV SEPARATION METHODS 9**

General description of chromatography – Band broadening and optimization of column performance- Liquid chromatography – Partition chromatography - Adsorption chromatography – Ion exchange chromatography -size exclusion chromatography- Affinity chromatography-principles of GC and applications – HPLC- Capillary electrophoresis – Applications.

**UNIT V ELECTRO ANALYSIS AND SURFACE MICROSCOPY 9**

Electrochemical cells- Electrode potential cell potentials – potentiometry-reference electrode – ion selective and molecular selective electrodes – Instrument for potentiometric studies – Voltametry – Cyclic and pulse voltametry- Applications of voltametry . Study of surfaces – Scanning probe microscopes – AFM and STM.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Upon completion of this course, the students would have knowledge about the Qualitative and quantitative instrument analysis of different materials.

**TEXT BOOK:**





**REFERENCES:**

1. Hougen, O.A., Watson, K.M., and Ragatz, R.A., "Chemical Process Principles Part II", Thermodynamics, John Wiley, 1970.
2. Dodge, B.F., "Chemical Engineering Thermodynamics", McGraw-Hill, 1960.
3. Sandler, S.I., "Chemical and Engineering Thermodynamics", 2nd Edition, Wiley, 1989.

**CH6504**

**HEAT TRANSFER**

**L T P C  
3 0 0 3**

**OBJECTIVE:**

To enable the students to learn heat transfer by conduction, convection and radiation and heat transfer equipments like evaporator and heat exchanger

**UNIT I**

**9**

Importance of heat transfer in Chemical Engineering operations - Modes of heat transfer - Fourier's law of heat conduction - one dimensional steady state heat conduction equation for flat plate, hollow cylinder, - Heat conduction through a series of resistances - Thermal conductivity measurement; effect of temperature on thermal conductivity; Heat transfer in extended surfaces.

**UNIT II**

**9**

Concepts of heat transfer by convection - Natural and forced convection, analogies between transfer of momentum and heat - Reynold's analogy, Prandtl and Coulburn analogy. Dimensional analysis in heat transfer, heat transfer coefficient for flow through a pipe, flow past flat plate, flow through packed beds.

**UNIT III**

**9**

Heat transfer to fluids with phase change - heat transfer from condensing vapours, drop wise and film wise condensation, Nusselt equation for vertical and horizontal tubes, condensation of superheated vapours, Heat transfer to boiling liquids - mechanism of boiling, nucleate boiling and film boiling.

**UNIT IV**

**9**

Theory of evaporation - single effect and multiple effect evaporation - Design calculation for single and multiple effect evaporation. Radiation heat transfer - Black body radiation, Emissivity, Stefan - Boltzman law, Plank's law, radiation between surfaces.

**UNIT V**

**9**

Log mean temperature difference - Single pass and multipass heat exchangers; plate heat exchangers; use of correction factor charts; heat exchangers effectiveness; number of transfer unit - Chart for different configurations - Fouling factors

**TOTAL : 45 PERIODS**

**OUTCOME:**

At the end of this course, the students would have knowledge in various heat transfer methodology in process engineering and to design heat transfer equipments such as furnace, boilers, heat exchangers evaporation

**TEXT BOOKS:**

1. Holman, J. P., 'Heat Transfer', 8th Edn., McGraw Hill, 1997.
2. Ozisik, M. N., Heat Transfer: A Basic Approach, McGraw-Hill, 1984
3. Kern, D.Q., "Process Heat Transfer", McGraw-Hill, 1999.

**REFERENCES:**

1. McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 6th Edn., McGraw-Hill, 2001.
2. Coulson, J.M. and Richardson, J.F., "Chemical Engineering " Vol. I, 4th Edn., Asian Books Pvt. Ltd., India, 1998.

**CH6505****MASS TRANSFER I****L T P C  
3 0 0 3****OBJECTIVE:**

Students will learn to determine mass transfer rates under laminar and turbulent conditions.

**UNIT I****9**

Introduction to mass transfer operations; Molecular diffusion in gases, liquids and solids; diffusivity measurement and prediction; multi-component diffusion.

**UNIT II****10**

Eddy diffusion, concept of mass transfer coefficients, theories of mass transfer, different transport analogies, application of correlations for mass transfer coefficients, inter phase mass transfer, relationship between individual and overall mass transfer coefficients. NTU and NTP concepts, Stage-wise and differential contractors.

**UNIT III****9**

Humidification – Equilibrium, humidity chart, adiabatic and wet bulb temperatures; humidification operations; theory and design of cooling towers, dehumidifiers and humidifiers using enthalpy transfer unit concept.

**UNIT IV****9**

Drying– Equilibrium; classification of dryers; batch drying – Mechanism and time of cross through circulation drying, continuous dryers – material and energy balance; determination of length of rotary dryer using rate concept.

**UNIT V****8**

Crystallization - Equilibrium, classification of crystallizers, mass and energy balance; kinetics of crystallization – nucleation and growth; design of batch crystallizers; population balance model and design of continuous crystallizers.

**TOTAL : 45 PERIODS****OUTCOME:**

Students would apply the mass transfer concepts in the design of humidification columns, dryers and crystallisers.

**TEXT BOOKS:**

1. Treybal, R.E., "Mass Transfer Operations", 3rd Edn, McGraw-Hill, 1981.
2. Geankoplis, C.J., "Transport Processes and Unit Operations", 4th Edition, Prentice Hall Inc., New Jersey, 2003.

**REFERENCES:**

1. McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edn., McGraw-Hill, 2005.
2. Coulson, J.M. and Richardson, J.F., "Chemical Engineering" Vol. I and II, 4th Edition, Asian Books Pvt. Ltd., India, 1998.

3. J.D. Seader and E.J. Henley, "Separation Process Principles", 2nd Ed., John Wiley, 2006.
4. Binay K.Dutta,"Principles of Mass Transfer and Separation Processes", PHI Learning Ltd,2013.

**GE6674 COMMUNICATION AND SOFT SKILLS- LABORATORY BASED**  
**L T P C**  
**0 0 4 2**

**OBJECTIVES:**

To enable learners to,

- Develop their communicative competence in English with specific reference to speaking and listening
- Enhance their ability to communicate effectively in interviews.
- Strengthen their prospects of success in competitive examinations.

**UNIT I LISTENING AND SPEAKING SKILLS 12**

Conversational skills (formal and informal)- group discussion- making effective presentations using computers, listening/watching interviews conversations, documentaries. Listening to lectures, discussions from TV/ Radio/ Podcast.

**UNIT II READING AND WRITING SKILLS 12**

Reading different genres of texts ranging from newspapers to creative writing. Writing job applications- cover letter- resume- emails- letters- memos- reports. Writing abstracts- summaries- interpreting visual texts.

**UNIT III ENGLISH FOR NATIONAL AND INTERNATIONAL EXAMINATIONS AND PLACEMENTS 12**

International English Language Testing System (IELTS) - Test of English as a Foreign Language (TOEFL) - Civil Service(Language related)- Verbal Ability.

**UNIT IV INTERVIEW SKILLS 12**

Different types of Interview format- answering questions- offering information- mock interviews-body language( paralinguistic features)- articulation of sounds- intonation.

**UNIT V SOFT SKILLS 12**

**Motivation- emotional intelligence-**Multiple intelligences- emotional intelligence- managing changes-time management-stress management- leadership traits-team work- career planning - intercultural communication- creative and critical thinking

**TOTAL: 60 PERIODS**

**Teaching Methods:**

1. To be totally learner-centric with minimum teacher intervention as the course revolves around practice.
2. Suitable audio/video samples from Podcast/YouTube to be used for illustrative purposes.
3. Portfolio approach for writing to be followed. Learners are to be encouraged to blog, tweet, text and email employing appropriate language.

4. GD/Interview/Role Play/Debate could be conducted off the laboratory (in a regular classroom) but learners are to be exposed to telephonic interview and video conferencing.
5. Learners are to be assigned to read/write/listen/view materials outside the classroom as well for gaining proficiency and better participation in the class.

**Lab Infrastructure:**

S. No.	Description of Equipment (minimum configuration)	Qty Required
1	<b>Server</b>	1 No.
	• PIV System	
	• 1 GB RAM / 40 GB HDD	
	• OS: Win 2000 server	
	• Audio card with headphones	
• JRE 1.3		
2	<b>Client Systems</b>	60 Nos.
	• PIII or above	
	• 256 or 512 MB RAM / 40 GB HDD	
	• OS: Win 2000	
	• Audio card with headphones	
• JRE 1.3		
3	Handicam	1 No.
4	Television 46"	1 No.
5	Collar mike	1 No.
6	Cordless mike	1 No.
7	Audio Mixer	1 No.
8	DVD recorder/player	1 No.
9	LCD Projector with MP3/CD/DVD provision for Audio/video facility	1 No.

**Evaluation:**

**Internal: 20 marks**

Record maintenance: Students should write a report on a regular basis on the activities conducted, focusing on the details such as the description of the activity, ideas emerged, learning outcomes and so on. At the end of the semester records can be evaluated out of 20 marks.

**External: 80 marks**

Online Test	- 35 marks
Interview	- 15 marks
Presentation	- 15 marks
Group Discussion	- 15 marks

**Note on Internal and External Evaluation:**



1. Interview – mock interview can be conducted on one-on-one basis.
2. Speaking – example for role play:
  - a. Marketing engineer convincing a customer to buy his product.
  - b. Telephonic conversation- fixing an official appointment / placing an order / enquiring and so on.
3. Presentation – should be extempore on simple topics.
4. Discussion – topics of different kinds; general topics, and case studies.

#### **OUTCOMES:**

**At the end of the course, learners should be able to**

- Take international examination such as IELTS and TOEFL
- Make presentations and Participate in Group Discussions.
- Successfully answer questions in interviews.

#### **REFERENCES:**

1. **Business English Certificate Materials**, Cambridge University Press.
2. **Graded Examinations in Spoken English and Spoken English for Work** downloadable materials from Trinity College, London.
3. **International English Language Testing System** Practice Tests, Cambridge University Press.
4. Interactive Multimedia Programs on **Managing Time and Stress**.
5. **Personality Development** (CD-ROM), Times Multimedia, Mumbai.
6. Robert M Sherfield and et al. **“Developing Soft Skills”** 4th edition, New Delhi: Pearson Education, 2009.

#### **Web Sources:**

<http://www.slideshare.net/rohitjsh/presentation-on-group-discussion>  
[http://www.washington.edu/doit/TeamN/present\\_tips.html](http://www.washington.edu/doit/TeamN/present_tips.html)  
<http://www.oxforddictionaries.com/words/writing-job-applications>  
<http://www.kent.ac.uk/careers/cv/coveringletters.htm>  
[http://www.mindtools.com/pages/article/newCDV\\_34.htm](http://www.mindtools.com/pages/article/newCDV_34.htm)

**CH6511**

**PROCESS EQUIPMENT DESIGN– I**

**L T P C  
0 0 3 2**

#### **OBJECTIVE:**

To develop skill to design and install process equipments used widely in the chemical industry.

#### **UNIT I**

**9**

Design and drawing considerations of bolt, nut and screws, welded and riveted joints, flanged joints, nozzles and reinforcements. Pipe fittings.

#### **UNIT II**

**9**

Design and drawing considerations of vessel supports such as bracket, saddle, skirt, etc. Storage Tanks for solids, liquids and gases.

#### **UNIT III**

**9**

General design and drawing consideration of vessels subjected to internal pressure, and external pressure. High pressure vessels.

**UNIT IV** **9**  
Fundamental principles, equations, general design and drawing considerations of cyclone separators centrifuges, thickeners and filtration equipments.

**UNIT V** **9**  
General design and drawing considerations of crystallizers, agitated vessel, jacketed and coil heated vessels.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Upon completion of this course, the students will have skill to design and install process equipments used widely in a chemical industry.

**TEXT BOOKS:**

1. R.S. Khurmi, "Textbook of Machine design". S. Chand & Company , XXV Edition , 2005.
2. M.V. Joshi and V.V. Mahajan, "Design of Process Equipment Design", McMillan India III Edition 1994.

**REFERENCES:**

1. S.D. Dawande, "Process Design of Equipments", Central Techno Publications, Nagpur, 2000.
2. Indian Standard Specifications IS-803, 1962; IS-4072, 1967; IS-2825, 1969. Indian Standards Institution, New Delhi.
3. R.H. Perry, "Chemical Engineers' Handbook", McGraw-Hill.
4. W.L. McCabe, J.C. Smith and P. Harriot, "Unit Operation of Chemical Engineering", McGraw-Hill, 2001.
5. Robert Treybal, "Mass Transfer Operations", McGraw-Hill.
6. J.M. Coulson and J.Richardson, "Chemical Engineering", Vol. 6, Asian Books Printers Ltd.
7. Suresh C.Maidargi , "Chemical Process Equipment Design & Drawing, Vol 1, PHI Learning Ltd (2012).

**CH6512**                      **MECHANICAL OPERATIONS LABORATORY**                      **L T P C**  
**0 0 3 2**

**OBJECTIVE:**

To enable the students to develop a sound working knowledge on different types of crushing equipments and separation characteristics of different mechanical operation separators.

**LIST OF EXPERIMENTS**

1. Sieve analysis
2. Batch filtration studies using a Leaf filter
3. Batch filtration studies using a Plate and Frame Filter press
4. Characteristics of batch Sedimentation
5. Reduction ratio in Jaw Crusher
6. Reduction ratio in Ball mill
7. Separation characteristics of Cyclone separator
8. Reduction ratio of Roll Crusher
9. Separation characteristics of Elutriator
10. Reduction ratio of Drop weight crusher
11. Size separation using Sub-Sieving

**OUTCOME:**

Students would gain the practical knowledge and hands on various separation techniques like filtration, sedimentation, screening, elutriation, and centrifugation

**LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS**

1. Sieve shaker
2. Leaf filter
3. Plate and Frame Filter Press
4. Sedimentation Jar
5. Jaw Crusher
6. Ball Mill
7. Cyclone Separator
8. Roll Crusher
9. Elutriator
10. Drop Weight Crusher
11. Sieves.

**CH6601**

**ENERGY ENGINEERING**

**L T P C  
3 0 0 3**

**OBJECTIVE:**

To enable the students to understand the interaction between different parts of the energy system

**UNIT I ENERGY 8**

Introduction to energy – Global energy scene – Indian energy scene - Units of energy, conversion factors, general classification of energy, energy crisis, energy alternatives.

**UNIT II CONVENTIONAL ENERGY 8**

Conventional energy resources, Thermal, hydel and nuclear reactors, thermal, hydel and nuclear power plants, efficiency, merits and demerits of the above power plants, combustion processes, fluidized bed combustion.

**UNIT III NON-CONVENTIONAL ENERGY 10**

Solar energy, solar thermal systems, flat plate collectors, focusing collectors, solar water heating, solar cooling, solar distillation, solar refrigeration, solar dryers, solar pond, solar thermal power generation, solar energy application in India, energy plantations. Wind energy, types of windmills, types of wind rotors, Darrieus rotor and Gravian rotor, wind electric power generation, wind power in India, economics of wind farm, ocean wave energy conversion, ocean thermal energy conversion, tidal energy conversion, geothermal energy.

**UNIT IV BIOMASS ENERGY 10**

Biomass origin - Resources – Biomass estimation. Thermochemical conversion – Biological conversion, Chemical conversion – Hydrolysis & hydrogenation, solvolysis, biocrude, biodiesel power generation gasifier, biogas, integrated gasification.

**UNIT V ENERGY CONSERVATION 9**

Energy conservation - Act; Energy management importance, duties and responsibilities; Energy audit – Types methodology, reports, instruments. Benchmarking and energy performance, material and energy balance, thermal energy management.

**TOTAL : 45 PERIODS**

**OUTCOME:**

On completion of this course, the students would have the ability to apply the fundamentals of energy conversion and applications.

**TEXT BOOKS:**

1. Rao, S. and Parulekar, B.B., Energy Technology, Khanna Publishers, 2005.
2. Rai, G.D., Non-conventional Energy Sources, Khanna Publishers, New Delhi, 1984.
3. Nagpal, G.R., Power Plant Engineering, Khanna Publishers, 2008.
4. Energy Management, Paul W.O'Callaghan McGraw – Hill, 1993

**REFERENCES:**

1. Nejat Vezirog, Alternate Energy Sources, IT, McGraw Hill, New York.
2. El. Wakil, Power Plant Technology, Tata McGraw Hill, New York, 2002.
3. Sukhatme. S.P., Solar Energy - Thermal Collection and Storage, Tata McGraw hill, New Delhi, 1981.
4. Handbook of Energy Audit by 7th edition Albert Thumann, P.E., C.E.M & William J Younger C.E.M, Faiment Press 2008

**CH6602**

**CHEMICAL REACTION ENGINEERING – I**

**L T P C**

**3 0 0 3**

**OBJECTIVE:**

To impart knowledge on different types of chemical reactors, the design of chemical reactors under isothermal and non-isothermal conditions

**UNIT I**

**9**

Rate equation, elementary, non-elementary reactions, theories of reaction rate and Prediction; Design equation for constant and variable volume batch reactors, analysis of experimental kinetics data, integral and differential analysis.

**UNIT II**

**9**

Design of continuous reactors - stirred tank and tubular flow reactor, recycle reactors, combination of reactors, size comparison of reactors.

**UNIT III**

**9**

Design of reactors for multiple reactions - consecutive, parallel and mixed reactions - factors affecting choice, optimum yield and conversion, selectivity, reactivity and yield.

**UNIT IV**

**9**

Non-isothermal homogeneous reactor systems, adiabatic reactors, rates of heat exchanges for different reactors, design for constant rate input and constant heat transfer coefficient, operation of batch and continuous reactors, optimum temperature progression.

**UNIT V**

**9**

The residence time distribution as a factor of performance; residence time functions and relationship between them in reactor; basic models for non-ideal flow; conversion in non-ideal reactors

**TOTAL : 45 PERIODS**

**OUTCOME:**

Students would have gained knowledge on the selection of the reactor for the

reaction and its design

**TEXT BOOKS:**

1. Levenspiel O, "Chemical Reaction Engineering", Wiley Eastern Ltd., II Edition, 2000.
2. Smith, J.M, "Chemical Engineering Kinetics", McGraw Hill, III Edition, 1981.
3. Fogler.H.S., "Elements of Chemical Reaction Engineering", Prentice Hall of India Ltd., IIIrd Edition, 2000.

**REFERENCE:**

1. Froment. G.F. & K.B.Bischoff, "Chemical Reactor Analysis and Design", John Wiley and Sons, 1979.

**CH6603**

**MASS TRANSFER II**

**L T P C  
3 0 0 3**

**OBJECTIVE:**

To provide introduction to physical and thermodynamic principles of mass transfer with an emphasis on how these principles affect the design of equipment and result in specific requirements for quality and capacity.

**UNIT I ABSORPTION 9**

Gas Absorption and Stripping – Equilibrium; material balance; limiting gas-liquid ratio; tray tower absorber - calculation of number of theoretical stages, tray efficiency, tower diameter; packed tower absorber – rate based approach; determination of height of packing using HTU and NTU calculations.

**UNIT II DISTILLATION 9**

Vapour liquid equilibria - Raoult's law, vapor-liquid equilibrium diagrams for ideal and non-ideal systems, enthalpy concentration diagrams. Principle of distillation - flash distillation, differential distillation, steam distillation, multistage continuous rectification, Number of ideal stages by Mc.Cabe - Thiele method and Ponchan - Savarit method, Total reflux, minimum reflux ratio, optimum reflux ratio. Introduction to multi-component distillation, azeotropic and extractive distillation

**UNIT III LIQUID-LIQUID EXTRACTION 9**

Liquid - liquid extraction - solvent characteristics-equilibrium stage wise contact calculations for batch and continuous extractors- differential contact equipment- spray, packed and mechanically agitated contactors and their design calculations-packed bed extraction with reflux. Pulsed extractors, centrifugal extractors-Supercritical extraction

**UNIT IV LEACHING 9**

Solid-liquid equilibria- leaching equipment for batch and continuous operations-calculation of number of stages - Leaching - Leaching by percolation through stationary solid beds, moving bed leaching, counter current multiple contact (shank's system), equipments for leaching operation, multi stage continuous cross current and counter current leaching, stage calculations, stage efficiency.

**UNIT V ADSORPTION AND ION EXCHANGE & MEMBRANE SEPARATION PROCESS 9**

Adsorption - Types of adsorption, nature of adsorbents, adsorption equilibria, effect of pressure and temperature on adsorption isotherms, Adsorption operations - stage wise operations, steady state moving bed and unsteady state fixed bed adsorbers, break through curves. Principle of Ion exchange, techniques and applications. Solid and liquid membranes; concept of osmosis;

reverse osmosis; electro dialysis; ultrafiltration.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Students would have learnt to design absorber and stripper, distillation column, extraction and leaching equipments and adsorber.

**TEXT BOOKS:**

1. Wankat, P., "Equilibrium Stage Separations", Prentice Hall, 1993.
2. Treybal, R.E., "Mass Transfer Operations ", 3rd Edn., McGraw-Hill, 1981.
3. Geankoplis, C.J., "Transport Processes and Unit Operations", 4th Edition, Prentice Hall Inc., New Jersey, 2003.

**REFERENCES:**

1. Seader, J.D. and E.J. Henley, "Separation Process Principles", 2nd Ed., John Wiley, 2006.
2. McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edn., McGraw-Hill, 2005.
3. King, C. J., "Separation Processes ", 2nd Edn., Tata McGraw-Hill 1980.

**CH6604**

**MATERIALS SCIENCE AND TECHNOLOGY**

**L T P C**

**3 0 0 3**

**OBJECTIVE:**

To provide students with a strong foundation in materials science with emphasis on the fundamental scientific and engineering principles which underlie the knowledge and implementation of material structure, processing, properties, and performance of all classes of materials used in engineering systems.

**UNIT I INTRODUCTION 10**

Structure – Property relationship - Selection criteria and processes: General criteria of selection of materials in process industries. Properties: Mechanical, Thermal, Physical, Chemical, Electrical, Magnetic and Technological properties. Processing of Metals and Alloys- Casting, Hot and cold rolling, Forging, Extrusion, Deep drawing.

**UNIT II MECHANICAL BEHAVIOUR 8**

Elastic, Anelastic and Viscoelastic Behaviour – Introduction to Slip, Slip planes, Plastic Deformation by Slip: Critical resolved shear stress, Mechanism of Creep, Creep Resistant .Materials – Fracture: Ductile and Brittle, Fatigue fracture, Griffith's theory, S-N curves, Fracture toughness.

**UNIT III PHASE DIAGRAMS AND PHASE TRANSFORMATIONS 8**

Gibb's Phase rule : Uniary and Binary phase diagrams ,  $Al_2CO_3 - Cr_2O_3$  , Pb-Sn, Ag-Pt and Iron- Iron Carbide Phase Diagram – Lever rule – Invariant reactions- TTT diagrams – Micro structural changes – Nucleation and growth – Martensitic transformations – Solidification and Crystallization – Glass transition – Recrystallization and Grain growth

**UNIT IV FERROUS, NON-FERROUS METALS AND COMPOSITES 10**

Pig iron, Cast iron, Mild Steel-Manufacturing process, properties &, Applications Stainless steels, Special Alloy steels-properties and uses; Heat treatment of plain-carbon steels Manufacturing methods of Lead, Tin and Magnesium. Properties and applications in process industries. FRP-Fiber Reinforced Plastics (FRP), manufacturing methods; Asphalt and Asphalt mixtures; Wood.

**UNIT V NANOMATERIALS 9**

Introduction to Nanotechnology- Zero Dimensional Nano Structures – Nano particles – One .Dimensional Nano Structures- Nano wires and Nano rods – Two Dimensional Nano Structures, Films – Special Nano Materials - Nano Structures fabricated by Physical Techniques – Characterisation and Properties of Nano Materials – Applications of Nano Structures.

**TOTAL : 45 PERIODS**

**OUTCOME:**

At the end of this course, the students would understand various material, their properties and manufacturing methods.

**TEXT BOOKS:**

1. Khanna O P, “Material Science and metallurgy” Dhanpat Rai Publications (1995)
2. Raghavan V, “Materials and Engineering” Prentice Hall of India, Newdelhi (2006)
3. Brenner D, “Hand book of Nanoscience and technology” (2002)
4. Material Science & Engineering, Callister

**REFERENCES:**

1. Henry R Clauster, “Industrial and Engineering Materials” McGraw Hill Book Co. (1975)
2. Kingery W D and Bowen H K and Unimann D R, “Introduction to Ceramics” John Wiley and Sons, Second edition (1991)
3. Fahrner W R, “Nanotechnology and Nanoelectronics” Springer International edition(2005)
4. Budinsky K G and Budinsky K M “ Engineering Materials- Properties and Selection” Prentice Hall of India (2002)
5. Arumugam M, “ Material Science” Anuradha Technical Book Publishers (1997)

**CH6605 PROCESS INSTRUMENTATION, DYNAMICS AND CONTROL  
L T P C  
3 0 0 3**

**OBJECTIVE:**

To introduce open and closed loop systems and its responses, control loop components and stability of control systems along with instrumentation.

**UNIT I INSTRUMENTATION 9**

Principles of measurements and classification of process instruments, measurement of temperature, pressure, fluid flow, liquid weight and weight flow rate, viscosity, pH, concentration, electrical and thermal conductivity, humidity of gases.

**UNIT II OPEN LOOP SYSTEMS 9**

Laplace transformation and its application in process control. First order systems and their transient response for standard input functions, first order systems in series, linearization and its application in process control, second order systems and their dynamics; transportation lag.

**UNIT III CLOSED LOOP SYSTEMS 10**

Closed loop control systems, development of block diagram for feed-back control systems, servo and regulatory problems, transfer function for controllers and final control element, principles of pneumatic and electronic controllers,

transient response of closed-loop control systems and their stability.

**UNIT IV      FREQUENCY RESPONSE      9**

Introduction to frequency response of closed-loop systems, control system design by frequency response techniques, Bode diagram, stability criterion, tuning of controllers Z-N tuning rules, C-C tuning rules.

**UNIT V      ADVANCED CONTROL SYSTEMS      8**

Introduction to advanced control systems, cascade control, feed forward control, Smith predictor, control of distillation towers and heat exchangers, introduction to computer control of chemical processes.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Students will understand and discuss the importance of process control in process operation and the role of process control engineers They also understand and design the modern hardware and instrumentation needed to implement process control.

**TEXT BOOKS:**

1. Stephanopoulos, G., "Chemical Process Control", Prentice Hall of India, 2003.
2. Coughnowr, D., " Process Systems Analysis and Control ", 3rd Edn., McGraw Hill, New York, 2008.

**REFERENCES:**

1. Marlin, T. E., " Process Control ", 2nd Edn, McGraw Hill, New York, 2000.
2. Smith, C. A. and Corripio, A. B., "Principles and Practice of Automatic Process Control", 2nd Edn., John Wiley, New York, 1997.
3. Jason L. Speyer, Walter H. Chung, "Stochastic Processes, Estimation, and Control", PHI Ltd (2013).

**CH6611**

**HEAT TRANSFER LABORATORY**

**L T P C  
0 0 3 2**

**OBJECTIVE:**

To enable the students to develop a sound working knowledge on different types of heat transfer equipments.

**LIST OF EXPERIMENTS**

1. Performance studies on Cooling Tower
2. Batch drying kinetics using Tray Dryer
3. Heat transfer in Open Pan Evaporator
4. Boiling Heat Transfer
5. Heat Transfer through Packed Bed
6. Heat Transfer in a Double Pipe Heat Exchanger
7. Heat Transfer in a Bare and Finned Tube Heat Exchanger
8. Heat Transfer in a Condenser
9. Heat Transfer in Helical Coils
10. Heat Transfer in Agitated Vessels

**TOTAL : 45 PERIODS**

**OUTCOME:**

Student would be able to calculate heat transfer by conduction, different types of convection using classical models for these phenomena.



## LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS

1. Cooling Tower
2. Tray Dryer
3. Open Pan Evaporator
4. Boiler
5. Packed Bed
6. Double Pipe Heat Exchanger
7. Bare and Finned Tube Heat Exchanger
8. Condenser
9. Helical Coil
10. Agitated Vessel

**CH6612**

**PROCESS EQUIPMENT DESIGN II**

**L T P C**  
**0 0 3 2**

(All Tables/Chemical Engineers' Handbook/Data Books/Graph Sheets are permitted during the Examination.)

### **OBJECTIVE:**

To impart practical knowledge on the shape and drawing of the process equipments

### **UNIT I**

**9**

Fundamental principles, equations, general design and drawing considerations of cooling towers, evaporators and driers.

### **UNIT II**

Heat exchangers, condensers and reboilers.

**9**

### **UNIT III**

**9**

Distillation columns- sieve tray, and bubble cap tray columns and packed column.

### **UNIT IV**

Equipments for absorption and adsorption of gases.

**9**

### **UNIT V**

**9**

Equipments for liquid-liquid extraction and solid-liquid extraction

**TOTAL: 45 PERIODS**

### **OUTCOME:**

Students would gain knowledge to develop key concepts and techniques to design the process equipment in a process plant. These key concepts would be utilized to make design and operating decisions.

### **TEXT BOOKS:**

1. M.V.Joshi and V.V. Mahajan, "Process Equipment Design", MacMillan India Ltd.
2. S.D.Dawande, "Process Design of Equipments", Central Techno Publications, Nagpur, 2000.

### **REFERENCES:**

1. Indian Standard Specifications IS-803, 1962; IS-4072, 1967; IS-2825, 1969. Indian Standards Institution, New Delhi.
2. R.H. Perry, "Chemical Engineers' Handbook", McGraw-Hill.
3. W.L.McCabe, J.C.Smith and Harriet, "Unit Operation of Chemical Engineering", McGraw-Hill.
4. Robert Treybal, "Mass Transfer Operations", McGraw-Hill.

5. J.M. Coulson and J.Richardson, "Chemical Engineering", vol. 6, Asian Books Printers Ltd.

**CH6613**

**MASS TRANSFER LABORATORY**

**L T P C  
0 0 3 2**

**OBJECTIVE:**

To train the students to develop sound working knowledge on different types of mass transfer equipments.

**LIST OF EXPERIMENTS**

1. Separation of binary mixture using Simple distillation
2. Separation of binary mixture using Steam distillation
3. Separation of binary mixture using Packed column distillation
4. Measurement of diffusivity
5. Liquid-liquid extraction
6. Drying characteristics of Vacuum Dryer
7. Drying characteristics of Tray dryer
8. Drying characteristics of Rotary dryer
9. Water purification using ion exchange columns
10. Mass transfer characteristics of Rotating disc contactor
11. Estimation of mass/heat transfer coefficient for cooling tower
12. Demonstration of Gas – Liquid absorption

**TOTAL : 45 PERIODS**

**OUTCOME:**

Students would be able to determine important data for the design and operation of the process equipments like distillation, extraction, diffusivity and drying principles which are having wide applications in various industries

**LIST OF EQUIPMENTS FOR BATCH OF 30 STUDENTS**

1. Simple distillation setup
2. Steam distillation setup
3. Packed column
4. Liquid-liquid extractor
5. Vacuum Dryer
6. Tray dryer
7. Rotary dryer
8. Ion exchange column
9. Rotating disc contactor
10. Cooling tower
11. Absorption column

Minimum 10 experiments shall be offered.

**CH6701**

**CHEMICAL REACTION ENGINEERING – II**

**L T P C  
3 0 0 3**

**OBJECTIVE:**

To enable the students to learn the gas-solid catalytic and non-catalytic reactors and gas-liquid reactors.

<b>UNIT I</b>	<b>CATALYSTS</b>	<b>7</b>
Nature of catalysts, surface area and pore-volume distribution, catalyst preparation.		
<b>UNIT II</b>	<b>HETEROGENEOUS REACTORS</b>	<b>10</b>
Rate equations for heterogeneous reactions, adsorption isotherms, rates of adsorption and desorption, surface reaction analysis of rate equation and rate controlling steps,		
<b>UNIT III</b>	<b>GAS-SOLID CATALYTIC REACTORS</b>	<b>10</b>
Diffusion within catalyst particle, effective thermal conductivity, mass and heat transfer within catalyst pellets, effectiveness factor, Thiele Modulus, fixed bed reactors.		
<b>UNIT IV</b>	<b>GAS-SOLID NON-CATALYTIC REACTORS</b>	<b>9</b>
Models for explaining kinetics; volume and surface models; controlling resistances and rate controlling steps; time for complete conversion for single and mixed sizes, fluidized and static reactors.		
<b>UNIT V</b>	<b>GAS-LIQUID REACTORS</b>	<b>9</b>
Absorption combined with chemical reactions; mass transfer coefficients and kinetic constants; application of film, penetration and surface renewal theories; Hatta number and enhancement factor for first order reaction, tower reactor design.		

**TOTAL : 45 PERIODS**

**OUTCOME:**

Students would gain the ability to determine experimentally the kinetics and rate constants of reactions in different types of reactors. These studies have wide applications in various process industries

**TEXT BOOKS:**

1. Levenspiel, O., "Chemical Reaction Engineering ", III Edition, John Wiley, 1999.
2. Fogler. H. S. " Elements of Chemical Reaction Engineering ", III Edition., Prentice Hall of India, 1999.

**REFERENCES:**

1. Smith J.M., " Chemical Engineering Kinetics ", III Edition, McGraw-Hill, New York, 1981.
2. Froment G.F & K.B. Bischoff, "Chemical Reaction Analysis and Design", John Wiley and Sons, 1979.

**CH6702**

**TRANSPORT PHENOMENA**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

To enable the students to understand

- Different types of fluids, their flow characteristics and different mathematical models applied to actual situations
- Mechanism of fluids in motion under different conditions.

**UNIT I            TRANSPORT PHENOMENA BY MOLECULAR MOTION            9**

Importance of transport phenomena; analogous nature of transfer process; basic concepts, conservation laws; continuous concept, field, reference frames, substantial derivative and boundary conditions; methods of analysis; differential, integral and experimental methods.

Phenomenological laws of transport properties Newtonian and non Newtonian fluids; rheological models; theories of transport properties of gases and liquids; effect of pressure and temperature.

**UNIT II ONE DIMENSIONAL TRANSPORT IN LAMINAR FLOW (SHELL BALANCE) 12**

General method of shell balance approach to transfer problems; Choosing the shape of the shell; most common boundary conditions; momentum flux and velocity distribution for flow of Newtonian and non-Newtonian fluids in pipes for flow of Newtonian fluids in planes, slits and annulus heat flux and temperature distribution for heat sources such as electrical, nuclear viscous and chemical; forced and free convection; mass flux and concentration profile for diffusion in stagnant gas, systems involving reaction and forced convection.

**UNIT III EQUATIONS OF CHANGE AND THEIR APPLICATIONS 14**

Conservation laws and equations of change; Development of equations of continuity motion and energy in single multicomponents systems in rectangular co-ordinates and the forms in curvilinear co-ordinates; simplified forms of equations for special cases, solutions of momentum mass and heat transfer problems discussed under shell balance by applications of equation of change, scale factors; applications in scale-up

**UNIT IV TRANSPORT IN TURBULENT AND BOUNDARY LAYER FLOW 6**

Turbulents phenomena; phenomenological relations for transfer fluxes; time smoothed equations of change and their applications for turbulent flow in pipes; boundary layer theory; laminar and turbulent hydrodynamics thermal and concentration boundary layer and their thicknesses; analysis of flow overflat surface.

**UNIT V ANALOGIES BETWEEN TRANSPORT PROCESSES 4**

Importance of analogy; development and applications of analogies between momentum and mass transfer; Reynolds, Prandtl, Von Karman and Colburn analogies.

**TOTAL: 45 PERIODS**

**OUTCOME:**

Students would gain the knowledge of fundamental connections between the conservation laws in heat, mass, and momentum in terms of vector and tensor fluxes. The students would be able to understand the mechanism of fluids in motion under different conditions

**TEXT BOOKS:**

1. R.B. Bird, W.E. Stewart and E.W. Lightfoot, "Transport Phenomena", John Wiley, II Edition 2006.
2. Robert, S Brodkey, Harry C. Hershey, "Transport Phenomena A Unified Approach ", Brodkey Publishing 2003.

**REFERENCES:**

1. L.S.Sissom, and D.R.Pitts, "Elements of Transport Phenomena", McGraw-Hill, New York, 1972.
2. R.W.Fahien, "Elementary Transport Phenomena", McGraw-Hill, New York, 1983.
3. J.R. Welty, R.W. Wilson, and C.W.Wicks, Rorer G.E, Wilson R.W. "Fundamentals of Momentum Heat and Mass Transfer", V Edn. John Wiley, New York, 2007.

**OBJECTIVE:**

To enable the students to

- Become a skilled person in hazard analysis and finding out the root cause of an accident.
- Gain knowledge in devising safety policy and procedures to be adopted to implement total safety in a plant

**UNIT I INTRODUCTION TO SAFETY PROGRAMMES 9**

Safety in industries; need for development; importance safety consciousness in Indian chemical industry; social environmental setup; tolerance limit of the society; psychological attitude towards safety programmes. Elements of safety programme; effective realization; economic and social benefits; effective communication training at various levels of production and operation.

**UNIT II INDUSTRIAL SAFETY 9**

Chemical process industries; potential hazards; chemical and physical job safety analysis; high pressure; high temperature operation; dangerous and toxic chemicals; highly radioactive materials; safe handling and operation of materials and machineries; planning and layout.

**UNIT III SAFETY PERFORMANCE 9**

Appraisal; effective steps to implement safety procedures; periodic inspection and study of plant layout and constant maintenance; periodic advice and checking to follow safety procedures; proper selection and replacement of handling equipments; personal protective equipments.

**UNIT IV ACCIDENTS 9**

Industrial accidents – accident costs – identification of accident spots; remedial measures; identification and analysis of causes of injury to men and machines – accident prevention – accident proneness – vocational guidance, fault free analysis. Fire prevention and fire protection.

**UNIT V HEALTH HAZARDS AND LEGAL ASPECTS 9**

Health hazards – occupational – industrial health hazards – health standards, and rules – safe working environments – parliamentary legislations – factories act – labour welfare act – ESI Act – Workmen Compensation Act .Role of Government, safety organizations, management and trade unions in promoting industrial safety.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Upon completion of this course, the students would have learnt the basic concepts relating to chemical hazards, risk, and ethics. They also develop knowledge of quantitatively analyze release and dispersion rates of liquids and vapors.

**TEXT BOOKS:**

1. Ridley Safety at Work, VII Edition, Butterworth Heinman 2007.
2. William Handley, Industrial Safety Hand Book McGraw-Hill Book Company 2<sup>nd</sup> Edition, 1977.
3. Fawatt, H.H. and Wood, W.S.Safety and Accident Prevention in Chemical Operation, Interscience, 1965

**REFERENCES:**

1. Heinrich, H.W. Dan Peterson, P.E. and Nester Rood. Industrial Accident

- Prevention, McGraw-Hill Book Co., 1980  
2. Blake, R.P., Industrial Safety, Prentice Hall Inc., New Jersey – 3<sup>rd</sup> Edn. 1963.

**CH6704**

**PROCESS ECONOMICS**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

The objective of this course is to teach principles of cost estimation, feasibility analysis, management, organization and quality control that will enable the students to perform as efficient managers.

**UNIT I PRINCIPLES OF MANAGEMENT AND ORGANISATION 12**

Planning, organization, staffing, coordination, directing, controlling, communicating, organization as a process and a structure; types of organizations. Method study; work measurement techniques; basic procedure; motion study; motion economy; principles of time study; elements of production control; forecasting; planning; routing; scheduling; dispatching; costs and costs control, inventory and inventory control.

**UNIT II INVESTMENT COSTS AND COST ESTIMATION 8**

Time Value of money; capital costs and depreciation, estimation of capital cost, manufacturing costs and working capital, capital budgeting and project feasibility.

**UNIT III PROFITABILITY, INVESTMENT ALTERNATIVE AND REPLACEMENT 9**

Estimation of project profitability, sensitivity analysis; investment alternatives; replacement policy; forecasting sales; inflation and its impact.

**UNIT IV ANNUAL REPORTS AND ANALYSIS OF PERFORMANCE 8**

Principles of accounting; balance sheet; income statement; financial ratios; analysis of performance and growth.

**UNIT V ECONOMIC BALANCE 8**

Economic decisions in Chemical Plant - Economics of size - Essentials of economic balance – Economic balance approach, economic balance for insulation, evaporation, heat transfer.

**TOTAL : 45 PERIODS**

**OUTCOME:**

At the end of this course, the students will have knowledge on cost and asset accounting, time value of money, profitability, alternative investments, minimum attractive rate of return, sensitivity and risk analysis.

**TEXT BOOKS:**

1. Peters, M. S. and Timmerhaus, C. D. RE West , "Plant Design and Economics for Chemical Engineers", III Edn, McGraw Hill, 2003.
2. Holand, F.A., Watson, F.A. and Wilkinson, J.K., "Introduction to process Economics", 2<sup>nd</sup> Edn, John Wiley, 1983.
3. Narang, G.B.S. and Kumar, V., "Production and Costing", Khanna Publishers, New Delhi.
4. Banga T.R., and Sharma S.C., Industrial organisation and engineering economics, Khanna Publishers, New Delhi.

**REFERENCES:**

1. Allen, L.A., "Management and Organization", McGraw Hill.

2. Perry, R. H. and Green, D., "Chemical Engineer's Handbook ", 7<sup>th</sup> Edition, McGraw Hill.

**CH6705**

**BIOCHEMICAL ENGINEERING**

**L T P C**

**3 0 0 3**

**OBJECTIVE:**

This course mainly discusses the role of enzymes and microbes in biotechnology sectors.

**UNIT I INTRODUCTION**

**6**

Industrial biochemical processes with typical examples, comparing chemical and biochemical processes, development and scope of biochemical engineering as a discipline. Industrially important microbial strains; their classification; structure; cellular genetics.

**UNIT II KINETICS OF ENZYME ACTION**

**9**

Kinetics of enzyme catalyzed reaction: the enzyme substrate complex and enzyme action, modulation and regulation of enzyme activity, types of inhibition. Immobilized enzyme technology: enzyme immobilization, Immobilized enzyme kinetics: effect of external mass transfer resistance.

**UNIT III KINETICS OF MICROBIAL GROWTH**

**9**

Kinetics of cellular growth in batch and continuous culture, models for cellular growth unstructured, structured and cybernetic models , medium formulation. Thermal death kinetics of cells and spores, stoichiometry of cell growth and product formation , Design and analysis of biological reactors.

**UNIT IV TRANSPORT PHENOMENA**

**9**

Transport phenomena in bioprocess systems: Gas-liquid mass transfer in cellular systems, determination of oxygen transfer rates, power requirements for sparged and agitated vessels, scaling of mass transfer equipment, heat transfer.

**UNIT V DOWN STREAM PROCESSING**

**12**

Down stream processing: Strategies to recover and purify products; separation of insoluble products, filtration and centrifugation; cell disruption-mechanical and non-mechanical methods; separation of soluble products: liquid-liquid extractions, membrane separation (dialysis, ultra filtration and reverse osmosis), chromatographic separation-gel permeation chromatography, electrophoresis, final steps in purification –crystallization and drying.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Upon completion of this course, the students would develop the ability to design novel bioprocesses for their research in various areas. They will have the ability to find solutions to the problems which occur when materials and processes interact with the environment.

**TEXT BOOKS:**

1. Biochemical engineering fundamentals by J.E.Bailey and D.F.Ollis, 2nd ed, 1986, McGraw Hill.
2. Bioprocess Engineering by Michael L. Shuler and Fikret Kargi, 2nd edition, Pearson education.

**REFERENCES:**

1. Biochemical engineering by James M.Lee – Prentice-Hall-1992.
2. Bioprocess engineering principles, Pauline M. Doran, Academic Press.

3. Biochemical Engineering, H.W. Blanch and D.S. Clark, Marcel Dekker, 1997.

**CH6711    CHEMICAL REACTION ENGINEERING LABORATORY    L T P C**  
**0 0 3 2**

**OBJECTIVE:**

To impart knowledge on design of reactors.

**LIST OF EXPERIMENTS**

1. Kinetic studies in a Batch reactor
2. Kinetic studies in a Plug flow reactor
3. Kinetic studies in a CSTR
4. Kinetic studies in a Packed bed reactor
5. Kinetic studies in a PFR followed by a CSTR
6. RTD studies in a PFR
7. RTD studies in a Packed bed reactor
8. RTD studies in a CSTR
9. Studies on micellar catalysis
10. Study of temperature dependence of rate constant using CSTR.
11. Kinetic studies in Sono chemical reactor
12. Batch reactive distillation
13. Kinetics of photochemical reaction
14. Demonstration of heterogeneous catalytic reaction
15. Demonstration of gas-liquid reaction

**TOTAL : 45 PERIODS**

**OUTCOME:**

Students would get a sound working knowledge on different types of reactors.

**LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS**

1. Batch Reactor
2. Plug flow reactor
3. CSTR
4. Sono-chemical reactor
5. Photochemical reactor
6. Packed bed reactor

\*Minimum 10 experiments shall be offered.

**CH6712                                    SEMINAR AND COMPREHENSION                                    L T P C**  
**0 0 2 1**

The Objective of the comprehension test is to assess the overall level of proficiency and the scholastic attainment of the student in the various subjects studied during the degree course.



**OBJECTIVE:**

To determine experimentally the methods of controlling the processes including measurements using process simulation techniques.

**LIST OF EXPERIMENTS**

1. Response of first order system
2. Response of second order system
3. Response of Non-Interacting level System
4. Response of Interacting level System
5. Open loop study on a thermal system
6. Closed loop study on a level system
7. Closed loop study on a flow system
8. Closed loop study on a thermal system
9. Tuning of a level system
10. Tuning of a pressure system
11. Tuning of a thermal system
12. Flow co-efficient of control valves
13. Characteristics of different types of control valves
14. Closed loop study on a pressure system
15. Tuning of pressure system
16. Closed loop response of cascade control system

\*Minimum 10 experiments shall be offered.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Students would have knowledge on the development and use of right type of control dynamics for process control under different operative conditions.

**LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS**

1. U tube manometer with controller
2. Interacting Tank
3. Non Interacting Tank
4. Open loop control system
5. Closed loop control system
6. ON/OFF controller
7. Control valve characteristics
8. Pressure Tuner
9. Temperature Tuner
10. Proportional Controller
11. Flow Transmitter
12. Level Transmitter
13. Cascade control system

**OBJECTIVES**

The objective of the project is to make use of the knowledge gained by the

student at various stages of the degree course.

Each student is required to submit a report on the project assigned to him by the department. The report should be based on the information available in the literature or data obtained in the laboratory/industry.

Students, in addition to the home problem will be permitted to undertake industrial/ consultancy project work, outside the department, in industries/Research labs for which proportional weightage will be given in the final assessment.

**CH6001**

**FOOD TECHNOLOGY**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

To enable the students to learn to design processing equipments for Food Industries.

**UNIT I AN OVERVIEW 5**

General aspects of food industry; world food needs and Indian situation.

**UNIT II FOOD CONSTITUENTS, QUALITY AND DERIVATIVE FACTORS 14**

Constituents of food; quality and nutritive aspects; food additives; standards; deteriorative factors and their control.

**UNIT III GENERAL ENGINEERING ASPECTS AND PROCESSING METHODS 9**

Preliminary processing methods; conversion and preservation operations.

**UNIT IV FOOD PRESERVATION METHODS 12**

Preservation by heat and cold; dehydration; concentration; drying irradiation; microwave heating; sterilization and pasteurization; fermentation and pickling; packing methods.

**UNIT V PRODUCTION AND UTILISATION OF FOOD PRODUCTS 14**

Cereal grains; pulses; vegetables; fruits; spices; fats and oils; bakery; confectionery and chocolate products; soft and alcoholic beverages; dairy products; meat; poultry and fish products.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Upon completion of this course, the students would get the exposure on use of different chemical additives in foods during food processing and preservation

**TEXT BOOKS:**

1. Heid J.L. Joslyn M.A., Fundamentals of Food Processing Operation, The AVI publishing Co., West port 1967.
2. Potter N.N., Food Science, The AVI publishing Co., Westport, 1963.

**REFERENCES:**

1. Heldman D.R., Food Process Engineering, The AVI publishing co., 1975.
2. Charm S.E., The Fundamentals of Foods Engineering, The AVI Publishing Co., Westport, 1963.



Unimodal functions; Newton's quasi Newton, secant methods; region elimination methods, polynomial approximation; quadratic and cubic interpolation techniques for optimum. Multimodal functions; direct methods; random, grid. Hooke's Nelder and Mead methods; Powell's technique; indirect methods; gradient and conjugate gradient methods; secant methods.

### **UNIT III LINEAR AND NON-LINEAR PROGRAMMING APPLICATIONS**

**15**

Review on basic concepts of LP formulations; Simplex methods; Integer, quadratic, geometric and dynamic programming. Heat transfer and energy conservation; separation processes; fluid flow systems; reactor design and operation; large scale systems.

**TOTAL : 45 PERIODS**

#### **OUTCOME:**

Through this course, the students would have learnt about the systems of equations, probability statistics, error analysis and programming concepts using various software tools.

#### **TEXT BOOKS:**

1. Edgar, T.F., Himmelblau, D.M., "Optimisation of Chemical Processes", McGraw-Hill II Edition 2001.
2. Reklaitis, G.V., Ravindran, A., Ragsdell, K.M. "Engineering Optimisation", John Wiley, II Edition 2006

#### **REFERENCES:**

1. Biles, W.E., Swain, J.J.; "Optimisation and Industrial Experimentation", Inter Science, New York, 1980.
2. Seinfeld, J.H.; Lapidus, L; "Process Modelling, Estimation and Identification", Prentice Hall, Englewood Cliffs, New Jersey, 1974.
3. Beveridge, C.S.; Schechter, R.S.; "Optimisation: Theory and Practice", McGraw-Hill Book Co., New York, 1970.

**CH6004**

**AIR POLLUTION AND CONTROL**

**L T P C**

**3 0 0 3**

#### **OBJECTIVE:**

To enable the students to learn about Air Pollution, effects of air pollution, Global effects, Sampling of pollutants, Meteorology and air pollution, Atmospheric stability, Plume rise and dispersion and Prediction of air quality.

#### **UNIT I INTRODUCTION**

**9**

Air Pollution Regulatory Framework History – Air Pollution Regulatory Framework - Regulatory System – Laws and Regulations – Clean air Act – Provisions for Recent Developments.

#### **UNIT II AIR POLLUTION GASES**

**9**

Measurement fundamentals – chemicals and physical properties – Phase Equilibrium consecutive laws – Incinerators – Design and Performance – Operation and Maintenance - Absorbers – Design operation and improving performances Absorbers.

#### **UNIT III PARTICULATE AIR POLLUTION**

**9**

Particle Collection mechanisms– Fluid particle Dynamics – Particle size Distribution – Efficiency – Gravity Settling chambers Cyclones- Electrostatic precipitators Bypasses

<b>UNIT IV</b>	<b>HYBRID SYSTEM</b>	<b>9</b>
Heat electrostatic precepitation – Genizing Heat Scrubbers – Dry Scrubbers – Electrostatically Augmented Fabric Filtration		
<b>UNIT V</b>	<b>AIR POLLUTION CONTROL EQUIPMENT</b>	<b>9</b>
Introduction – Installation – Cost Model.		
		<b>TOTAL : 45 PERIODS</b>

**OUTCOME:**

Upon completion of this course, the students would have the knowledge of ambient air pollution, its sources, its effects, and mechanisms for air pollution prevention.

**TEXT BOOKS:**

1. Air Pollution Control Equipment Louis Theodore, Burley Intuscence 2008.
2. Air Pollution Control CD Cooper and FC.Alley Wairland Press III Edition 2002.
3. Air Pollution Control Engg, Noel de nevey – Mcgrew Hill.

<b>CH6005</b>	<b>GREEN CHEMISTRY AND ENGINEERING</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

**OBJECTIVE:**

To make the students aware of global environmental issues, concepts behind pollution prevention, environmental risks, green chemistry, methods to evaluate environmental costs and life cycle assessments.

<b>UNIT I</b>	<b>9</b>
Overview of Major Environmental Issues, Global Environmental Issues. Air Quality Issues. Water Quality Issues, Ecology, Natural Resources, Description of Risk. Value of Risk Assessment in the Engineering Profession. Risk-Based Environmental Law. Risk Assessment Concepts. Hazard Assessment. Dose-Response. Risk Characterization.	
<b>UNIT II</b>	<b>9</b>
Pollution Prevention- Pollution Prevention Concepts and Terminology. Chemical Process Safety. Responsibilities for Environmental Protection. Environmental Persistence. Classifying Environmental Risks Based on Chemical Structure. Exposure Assessment for Chemicals in the Ambient Environment.	
<b>UNIT III</b>	<b>9</b>
Green Chemistry. Green Chemistry Methodologies. Quantitative/Optimization-Based Frameworks for the Design of Green Chemical Synthesis Pathways. Green Chemistry Pollution Prevention in Material Selection for Unit Operations. Pollution Prevention for Chemical Reactors. Pollution Prevention for Separation Devices. Pollution Prevention Applications for Separative Reactors. Pollution Prevention in Storage Tanks and Fugitive Sources.	
<b>UNIT IV</b>	<b>9</b>
Process Energy Integration. Process Mass Integration. Case Study of a Process Flow sheet- Estimation of Environmental Fates of Emissions and Wastes.	

**UNIT V** **9**  
 Magnitudes of Environmental Costs. A Framework for Evaluating Environmental Costs. Hidden Environmental Costs. Liability Costs. Internal Intangible Costs. External Intangible Costs. Introduction to Product Life Cycle Concepts. Life-Cycle Assessment. Life-Cycle Impact Assessments. Streamlined Life-Cycle Assessments. Uses of Life-Cycle Studies.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Upon completion of this course, the students would understand the fundamentals of green Chemical Engineering and apply these principles during the design, retrofit and management of chemical processes for a more sustainable chemical manufacturing

**TEXTBOOKS:**

1. Allen, D.T., Shonnard, D.R, Green Engineering: Environmentally Conscious Design of Chemical Processes. Prentice Hall PTR 2002.
2. MukeshDoble and Anil Kumar Kruthiventi, Green Chemistry and Engineering, Elsevier, Burlington, USA, 2007.

<b>CH6006</b>	<b>ENVIRONMENTAL ENGINEERING</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

**OBJECTIVE:**

To provide technical expertise in Environmental Engineering which will enable them to have a career and professional accomplishment in the public or private sector

**UNIT I ENVIRONMENT AWARENESS** **9**  
 Environment – friendly chemical Process; Hazard and risk analysis; Environmental Audit.

**UNIT II CHEMICAL ENGINEERING PROCESSES** **9**  
 Unit Operations – application of - Abatement of water pollution; Current strategies to control air pollution; Disposal of solid wastes

**UNIT III RECYCLING METHODOLOGY** **9**  
 Economic recovery and recycling of waste; Transport fuel- Bio-diesel for a cleaner environment.

**UNIT IV CLEAN TECHNOLOGY** **9**  
 Towards Eco- friendly products of chemical industry; Pesticides –Their transfer and Transformation in the environment, Biological and electrochemical technology for effluent treatments

**UNIT V POLLUTION PREVENTION** **9**  
 Mass exchange network synthesis for pollution control and minimization Implications of environmental constraints for process design, policies for regulation of environmental impacts, Concept of common effluent treatment; Environmental legislations, Role of Government and Industries

**TOTAL : 45 PERIODS**

**OUTCOME:**

Upon completion of this course, the students would understand the importance of environmental audit, concepts behind the methodologies to control pollution, the importance of recycling and concepts behind pollution prevention.

**TEXTBOOKS:**

1. Rao, C.S Environmental Pollution control Engineering, Wiley- Eastern Ltd. 1991.
2. Peavy H.S. Rowe D.R., and George Technologios, Environmental Engineering, Mc Graw Hill Book Company, Ny, 1985.
3. Rao M.N and H.V.N. Rao. "Air pollution" ,Tata McGraw Hill Publishing Co. Ltd.1989.
4. Theodore L and Buomlore A.J Air pollution control equipments. Prentice Hall Inc, NY. 1982.

**REFERENCES:**

1. Coulson, J.M. Richardson, J.F and R.K Sinnott, Chemical Engineering Vol. 6, Pergomon Press, 1989.
2. Gilbert M.Mastrs, Introduction to Environmental Engineering and Science, Prentice - Hall of India, New Delhi, 1994.
3. Wahi S.K., Agnihotri A.K and Sharmma J.S (Editors) Environmental Management in Petroleum Industry, Wiley Eastern Ltd., New Delhi 1996.
4. Smith, R., "Chemical Process Design", McGraw Hill, New York, 1995.
5. Paul L Bishop (2000) "Pollution Prevention Fundamentals and Practice", Mc Graw Hill, International.

**CH6007****WASTEWATER TREATMENT****L T P C  
3 0 0 3****OBJECTIVE:**

To focus on the wastewater transport system and the theory and design technique for the wastewater treatment process.

**UNIT I WASTE WATER TREATMENT AN OVERVIEW 9**

Terminology – Regulatios – Health and Environment Concerns in waste water management – Constituents in waste water inorganic – Organic and metallic constituents.

**UNIT II PROCESS ANALYSIS AND SELECTION 9**

Components of waste water flows – Analysis of Data – Reactors used in waste water treatment – Mass Balance Analysis – Modeling of ideal and non ideal flow in Reactors – Process Selection.

**UNIT III CHEMICAL UNIT PROCESSES 9**

Role of unit processes in waste water treatment chemical coagulation – Chemical precipitation for improved plant performance chemical oxidation – Neutralization – Chemical Storage.

**UNIT IV BIOLOGICAL TREATMENT 9**

Overview of biological Treatment – Microbial metabolism – Bacterial growth and energatus – Aerobic biological oxidation – Anaerobic fermentation and oxidation – Trickling filters – Rotating biological contractors – Combined aerobic processes – Activated sludge film packing.

**UNIT V ADVANCED WASTE WATER TREATMENT 9**

Technologies used in advanced treatment – Classification of technologies Removal of Colloids and suspended particles – Depth Filtration – Surface Filtration – Membrane Filtration Absorption – Ion Exchange – Advanced oxidation process.

**TOTAL : 45 PERIODS****OUTCOME:**

Upon completion of this course, the students would have knowledge on physical/chemical/biological characteristics of and the evaluation technique for sewage.

**TEXT BOOKS:**

1. Waste water Engineering Treatment and Reuse: Mc Graw Hill, G. Tchobanoglous, FI Biston, 2002.
2. Industrial Waste Water Management Treatment and Disposal by Waste Water Mc Graw Hill III Edition 2008.

**CH6008 DRUGS AND PHARMACEUTICAL TECHNOLOGY L T P C  
3 0 0 3**

**OBJECTIVE:**

To give the students an understanding of the polytechnical nature of engineering and drug discovery in the pharmaceutical industry involving Chemical Engineering.

**UNIT I INTRODUCTION 9**

Development of drugs and pharmaceutical industry; organic therapeutic agents uses and economics

**UNIT II DRUG METABOLISM AND PHARMACO KINETICS & MICROBIOLOGICAL AND ANIMAL PRODUCTS 9**

Drug metabolism; physico chemical principles; pharma kinetics-action of drugs on human bodies. Antibiotics- gram positive, gram negative and broad spectrum antibiotics; hormones

**UNIT III IMPORTANT UNIT PROCESSES AND THEIR APPLICATION 9**

Chemical conversion processes; alkylation; carboxylation; condensation and cyclisation; dehydration, esterification, halogenation, oxidation, sulfonation; complex chemical conversions fermentation.

**UNIT IV MANUFACTURING PRINCIPLES & PACKING AND QUALITY CONTROL 9**

Compressed tablets; wet granulation; dry granulation or slugging; advancement in granulation; direct compression, tablet presses formulation; coating pills; capsules sustained action dosage forms; parential solutions, oral liquids; injections; ointments; standard of hygiene and manufacturing practice. Packing; packing techniques; quality control.

**UNIT V PHARMACEUTICAL PRODUCTS & PHARMACEUTICAL ANALYSIS 9**

Vitamins; cold remedies; laxatives; analgesics; nonsteroidal contraceptives; external antiseptics; antacids and others. Analytical methods and tests for various drugs and pharmaceuticals – spectroscopy, chromatography, fluorimetry, polarimetry, refractometry, pHmetry

**TOTAL : 45 PERIODS**

**OUTCOME:**

Students will be equipped with the knowledge to transform raw materials into useful pharmaceutical and fine chemical products with commercial interest through systematic use of engineering concepts and methods

**TEXT BOOK:**

1. Rawlines, E.A.; " Bentleys Text book of Pharmaceutics ", III Edition, Bailliere Tindall, London, 1977.



**REFERENCES:**

1. Yalkonsky, S.H.; Swarbick. J.; " Drug and Pharamaceutical Sciences ", Vol. I, II, III, IV, V, VI and VII, Marcel Dekkar Inc., New York, 1975.
2. "Remingtons Pharmaceutical Sciences ", Mack Publishing Co., 1975.

**CH6009****FERTILIZER TECHNOLOGY****L T P C  
3 0 0 3****OBJECTIVE:**

To enable the students to learn the fertilizer manufacturing including new or modified fertilizer products and new techniques.

**UNIT I NITROGENOUS FERTILISERS 9**

Methods of production of nitrogenous fertilizer-ammonium sulphate, nitrate, urea and calcium ammonium nitrate; ammonium chloride and their methods of production, characteristics and specifications, storage and handling.

**UNIT II PHOSPHATIC FERTILISERS 9**

Raw materials; phosphate rock, sulphur; pyrites etc., processes for the production of sulphuric and phosphoric acids; phosphates fertilizers - ground rock phosphate; bone meal-single superphosphate, triple superphosphate, triple superphosphate, thermal phosphates and their methods of production, characteristics and specifications.

**UNIT III POTASSIC FERTILISERS 9**

Methods of production of potassium chloride, potassium schoenite, their characteristics and specifications.

**UNIT IV COMPLEX AND NPK FERTILISERS 9**

Methods of production of ammonium phosphate, sulphate diammonium phosphate, nitrophosphates, urea, ammonium phosphate, mono-ammonium phosphate and various grades of NPK fertilizers produced in the country.

**UNIT V MISCELLANEOUS FERTILISERS 9**

Mixed fertilizers and granulated mixtures; biofertilisers, nutrients, secondary nutrients and micro nutrients; fluid fertilizers, controlled release fertilizers, controlled release fertilizers.

**TOTAL : 45 PERIODS****OUTCOME:**

At the end of this course, the students would know about the manufacturing techniques of fertilizers and design the equipments in fertilizer industry

**TEXT BOOKS:**

1. "Handbook of fertilizer technology", Association of India, New Delhi, 1977.
2. Menno, M.G.; "Fertilizer Industry - An Introductory Survey", Higginbothams Pvt. Ltd., 1973.

**REFERENCES:**

1. Sauchelli, V.; "The Chemistry and Technology of Fertilizers", ACS MONOGRAPH No. 148, Reinhold Publishing Cor. New York, 1980.
2. Fertiliser Manual, "United Nations Industrial Development Organisation", United Nations, New York, 1967.
3. Slack, A.V.; Chemistry and Technology of Fertilisers, Interscience, New York, 1966.

**CH6010**

**MODERN SEPARATION PROCESSES**

**L T P C**

**3 0 0 3**

**OBJECTIVE:**

To enable the students to learn the principle and technical concept of advanced separation processes.

**UNIT I BASICS OF SEPARATION PROCESS 9**

Review of Conventional Processes, Recent advances in Separation Techniques based on size, surface properties, ionic properties and other special characteristics of substances, Process concept, Theory and Equipment used in cross flow Filtration, cross flow Electro Filtration, Surface based solid – liquid separations involving a second liquid.

**UNIT II MEMBRANE SEPARATIONS 9**

Types and choice of Membranes, Plate and Frame, tubular, spiral wound and hollow fiber Membrane Reactors and their relative merits, commercial, Pilot Plant and Laboratory Membrane permeators involving Dialysis, Reverse Osmosis, Nanofiltration, Ultra filtration and Micro filtration, Ceramic- Hybrid process and Biological Membranes.

**UNIT III SEPARATION BY ADSORPTION 9**

Types and choice of Adsorbents, Adsorption Techniques, Dehumidification Techniques, Affinity Chromatography and Immuno Chromatography, Recent Trends in Adsorption.

**UNIT IV INORGANIC SEPARATIONS 9**

Controlling factors, Applications, Types of Equipment employed for Electrophoresis, Dielectrophoresis, Ion Exchange Chromatography and Eletrodialysis, EDR, Bipolar Membranes.

**UNIT V OTHER TECHNIQUES 9**

Separation involving Lyophilisation, Pervaporation and Permeation Techniques for solids, liquids and gases, zone melting, Adductive Crystallization, other Separation Processes, Supercritical fluid Extraction, Oil spill Management, Industrial Effluent Treatment by Modern Techniques.

**TOTAL : 45 PERIODS**

**OUTCOME:**

The students would fully understand key concepts of separation processes including equilibrium stages, reflux, countercurrent contacting, limiting cases, efficiency and mass transport effects.

**REFERENCES:**

1. King, C. J., "Separation Processes", Tata McGraw Hill, 1982.
2. Roussel, R. W., "Handbook of Separation Process Technology", John Wiley, New York, 1987.
3. Nakagawal, O. V., "Membrane Science and Technology" Marcel Dekkar, 1992.

**CH6011**

**ENZYME ENGINEERING**

**L T P C**

**3 0 0 3**

**OBJECTIVE:**

To develop skills of the students in the area of Enzyme Engineering with emphasis on reactor operation and design.

**UNIT I** **9**  
Types of Microorganism: Structure and function of microbial cells. Fundamentals of microbial growth, batch and continuous culture. Isolation and purification of enzymes from cells. Cell and Enzyme Immobilization.

**UNIT II** **9**  
Fermentation – Types of mechanisms, Continuous fermentation – aeration and agitation, kinetics of fermentation – Processes

**UNIT III** **9**  
Introduction of Bioreactor design: Continuously stirred aerated tank bioreactors. Mixing power correlation. Determination of volumetric mass transfer rate of oxygen from air bubbles and effect of mechanical mixing and aeration on oxygen transfer rate, heat transfer and power.

**UNIT IV** **9**  
Introduction to Biochemistry, Function and applications. Nature and function of enzyme. Coenzyme / Cofactor. Classification of enzymes. Assay methods and units. Examples of applications of enzymes in industry, analytical technique medicine and Pharmaceuticals.

**UNIT V** **9**  
Industrial Bioreactors Utilizing Isolated enzymes and biosensors development and applications. Designs of reactor, Batch and continue type; analysis for immobilized enzyme reactors. Sterile and non sterile operations; reactors in series with and without recycle.

**TOTAL : 45 PERIODS**

**OUTCOME:**

At the end of the course, the students would have learnt about classification of enzymes, immobilization, extraction and purification of enzymes and biosensors.

**TEXT BOOKS:**

1. Technological Applications of Bio-catalysts, BIOTOL series, Butter worth, 1995.
2. Cornish. A -Bowden, Analysis of Enzyme Kinetic Data, Oxford University Press, 1996.

**REFERENCES:**

1. Wiseman. A and Blakeborough N and Dunnill P, Enzymic and nonenzymic catalysis, Ex. Vol.5 Ellis and Harwood, U.K. (1981).
2. Wiseman A (Ed.), Topics in enzyme and fermentation Bio-technology, Ellis and Harwood, U.K. Vol-5.

**MG6091** **INDUSTRIAL MANAGEMENT** **LT P C**  
**3 0 0 3**

**OBJECTIVE:**

To provide an opportunity to learn basic management concepts essential for business.

**UNIT I** **INTRODUCTION** **9**



**CH6012                      FERMENTATION ENGINEERING                      L T P C**  
**3 0 0 3**

**OBJECTIVE:**

To enable the students to understand the role of fermentation microorganisms and (bio) chemical activities and conversions that take place during fermentations, and their impact on quality.

**UNIT I                      INTRODUCTION TO FERMENTATION PROCESSES                      9**

Microbial biomass – Microbial Engymes – Microbial metabolites – Recombinant products – Transformation Process – Microbial growth binetus – Isolation and preservation and improvement of industrially important micro organism.

**UNIT II                      INSTRUMENTATION AND CONTROL.                      9**

Measurement of process variables – Temperature and its control – Flow measurement and control – Gases and Liquids – Pressure measurement and control – Cenline analysis – Control System – Combination of Control Systems – Computer application in termentation technology.

**UNIT III                      RECOVERY AND PURIFICATION OF FERMENTATION PRODUCTS                      9**

Removal of Microbial cells – Foam Separation – Precipitation Filtration – Different Filtration process – Centifugation – Different centrifuge cell description – Different methods – Solvent recovery – Superfluid extraction – Chromatography – Membrane processes – Drying – Crystallization – Whole growth processing.

**UNIT IV                      EFFLUENT TREATMENT                      9**

Strength of fermentation effluent – Treatment and disposal – Treatment Processes – Physical, chemical and biological – Aerobic process – Anareobic treatment.

**UNIT V                      FERMENTATION ECONOMICS                      9**

Introduction – Isolation of micro organisms of industrial interest – Strain improvement – Market potential – Plant and equipment – Media – Air sterilization – Heating and cooling – Recovery costs.

**TOTAL : 45 PERIODS****OUTCOME:**

Upon completion of this course, the students would be able to carry out fermentation processes and monitor their progress by measurements and analyses.

**TEXTBOOKS:**

1. Principles of fermentation Technology P.Stanbury Buttuworth Hanman – 1999.
2. Fermentation and Biochemical Engineering Handbook – C.C Haber. William Andrew II Edition 2007.
3. Bioprocess Engineering Hydersen B.K Nancy A.dela K.L.Nelsen Wiley Interscience,1994.

**OBJECTIVE:**

To make the students understand petroleum engineering principles, their application to petroleum and natural gas manufacturing problems.

**UNIT I INTRODUCTION 9**

Refinery products – Refinery Feeds – Crude distillation – Coking and thermal process.

**UNIT II CATALYTIC CRACKING 9**

Catalytic Cracking - Catalytical hydro cracking – Hydroprocessing and Reused processing hydro treating.

**UNIT III CATALYTICAL 9**

Reforming and isomerization alkylation and polymerization – Product blending – Supporting processes.

**UNIT IV LUBRICATING 9**

Lubricating oil blending stocks petrochemical feedstocks.

**UNIT V COST EVALUATION 9**

Cost Evaluation – Economic evaluation of petroleum reused and refineries.

**TOTAL : 45 PERIODS**

**OUTCOME:**

On completing this course, the students will be able to understand the concepts of catalytic cracking lubricating used by the oil and gas production technician today.

**TEXT BOOKS:**

1. Petroleum Refining : Technology and economics CRC Press V Edition 2007 J.CH Garry , Hardward G.E and M.J.Kaiser.
2. Modern Petroleum Technology Upstream Vol I A.G. Lucas Hurley Edition 2002

**OBJECTIVE:**

Focused on papermaking science and technology and is intended to be especially valuable to students majoring in programs leading to careers in corporate or government positions which would interface with the paper related industries.

**UNIT I INTRODUCTION 9**

Introduction Basic pulp and paper technology – Wood haves dry – Wood as a raw material.

**UNIT II WOODYARD OPERATION 9**

Woodyard operation - Mechanical pulping – Chemical pulping – Secondary fibre pulp processing.

**UNIT III PAPER MACHINE 9**

Paper Machine wet and addition paper machine dry and operation – Paper machine - Wet and operation.

**UNIT IV PAPER AND PAPERBOARD 9**  
Paper and paperboard frames and products – Surface treatments – Finishing operation– End uses.

**UNIT V PROPERTIES AND TESTING OF PULP AND PAPER 9**  
Properties and Testing of pulp and paper Process control – Quality assurance – Water and air pollution control.

**TOTAL : 45 PERIODS**

**OUTCOME:**

The students would be able to explain the most important structural and chemical properties of wood and fibres from bases of papermaking. The student can also identify different paper grades and can explain the main unit processes of paper manufacturing.

**TEXTBOOK:**

1. Pulp and paper chemistry and Technology Monica ER Monica, Goran Gellerstcdt Gunnar Hennksson De Gneyter 2009.

**CH6015 POLYMER TECHNOLOGY LT P C**  
**3 0 0 3**

**OBJECTIVE:**

To enable the students to compute molecular weight averages from the molecular weight distribution, Condensation polymerization and transition in polymers.

**UNIT I INTRODUCTION 6**  
History of Macromolecules – structure of natural products like cellulose, rubber,proteins – concepts of macro molecules – Staudinger's theory of macromolecules – difference between simple organic molecules and macromolecules.

**UNIT II ADDITION POLYMERIZATION 12**  
Chemistry of Olefins and Dienes – double bonds – Chemistry of free radicals – monomers – functionality – Polymerization: Initiation – types of initiation – free radical polymerization – cationic polymerization – anionic polymerization – coordination polymerization – industrial polymerization – bulk, emulsion, suspension and solution polymerization techniques – Kinetics – Copolymerization concepts.

**UNIT III CONDENSATION POLYMERIZATION 9**  
Simple condensation reactions – Extension of condensation reactions to polymer synthesis – functional group reactivity – polycondensation – kinetics of polycondensation- Carother's equation – Linear polymers by polycondensation – Interfacial polymerization – crosslinked polymers by condensation – gel point.

**UNIT IV MOLECULAR WEIGHTS OF POLYMERS 9**  
Difference in molecular weights between simple molecules and polymers – number average and weight average molecular weights – Degree of polymerization and molecular weight – molecular weight distribution – Polydispersity – molecular weight determination. Different methods – Gel Permeation Chromatography – Osmometry, Light Scattering.

**UNIT V TRANSITIONS IN POLYMERS 9**  
First and second order transitions – Glass transition, Tg – multiple transitions in

polymers – experimental study – significance of transition temperatures – crystallinity in polymers – effect of crystallization – in polymers – factors affecting crystallization crystal nucleation and growth – relationship between T<sub>g</sub> and T<sub>m</sub> – Relationship between properties and crystalline structure.

**TOTAL : 45 PERIODS**

**OUTCOME:**

At the end of this course, the student would be able to demonstrate knowledge and understanding on the principles related to the synthesis and characterization of polymers.

**TEXTBOOKS:**

1. Billmeyer.F.W.,Jr, Text Book of Polymer Science, Ed. Wiley-Interscience, 1984.
2. Seymour.R.B., and Carraher.C.E., Jr., Polymer Chemistry, 2nd Ed., Marcel Dekker, 1988.
3. Gowariker.V.T., Viswanathan.N.V., and Sreedar.J., Polymer Science, Wiley Eastern Ltd., 1988.

**REFERENCES:**

1. Joel,R.F; Polymer Science and Technology, Eastern Economy Edition, 1999.
2. Rodriguez, F., Cohen.C., Oberic.K and Arches, L.A., Principles of Polymer Systems, 5th edition, Taylor an

**CH6016**

**PROCESS MODELING AND SIMULATION**

**L T P C  
3 0 0 3**

**OBJECTIVE:**

To give an overview of various methods of process modeling, different computational techniques for simulation.

**UNIT I INTRODUCTION 7**

Introduction to modeling and simulation, classification of mathematical models, conservation equations and auxiliary relations.

**UNIT II STEADY STATE LUMPED SYSTEMS 9**

Degree of freedom analysis, single and network of process units, systems yielding linear and non-linear algebraic equations, flow sheeting – sequential modular and equation oriented approach, tearing, partitioning and precedence ordering, solution of linear and non-linear algebraic equations.

**UNIT III UNSTEADY STATE LUMPED SYSTEMS 9**

Analysis of liquid level tank, gravity flow tank, jacketed stirred tank heater, reactors, flash and distillation column, solution of ODE initial value problems, matrix differential equations, simulation of closed loop systems.

**UNIT IV STEADY STATE DISTRIBUTED SYSTEM 7**

Analysis of compressible flow, heat exchanger, packed columns, plug flow reactor, solution of ODE boundary value problems.

**UNIT V UNSTEADY STATE DISTRIBUTED SYSTEM & OTHER MODELLING APPROACHES 13**

Analysis laminar flow in pipe, sedimentation, boundary layer flow, conduction, heat exchanger, heat transfer in packed bed, diffusion, packed bed adsorption, plug flow reactor, hierarchy in model development, classification and solution of partial differential equations. Empirical modeling, parameter estimation, population balance and stochastic modeling.

**TOTAL : 45 PERIODS**



**OUTCOME:**

Upon completing the course, the student should have understood the development of process models based on conservation principles and process data and computational techniques to solve the process models.

**TEXT BOOKS:**

1. Ramirez, W.; "Computational Methods in Process Simulation", 2nd Edn., Butterworths Publishers, New York, 2000.
2. Luyben, W.L., "Process Modelling Simulation and Control", 2nd Edn, McGraw-Hill Book Co., 1990

**REFERENCES:**

1. Felder, R. M. and Rousseau, R. W., "Elementary Principles of Chemical Processes", John Wiley, 2000.
2. Franks, R. G. E., "Mathematical Modelling in Chemical Engineering", John Wiley, 1967.
3. Amiya K. Jana, "Process Simulation and Control Using ASPEN", 2<sup>nd</sup> Edn, PHI Learning Ltd (2012).
4. Amiya K. Jana, "Chemical Process Modelling and Computer Simulation" 2<sup>nd</sup> Edn, PHI Learning Ltd, (2012).

**GE6081****FUNDAMENTALS OF NANOSCIENCE****L T P C  
3 0 0 3****OBJECTIVE:**

To enable the students to learn about basis of nanomaterial science, preparation method, types and application

**UNIT I INTRODUCTION****8**

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

**UNIT II GENERAL METHODS OF PREPARATION****9**

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMB.

**UNIT III NANOMATERIALS****12**

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides- ZnO, TiO<sub>2</sub>, MgO, ZrO<sub>2</sub>, NiO, nanoalumina, CaO, AgTiO<sub>2</sub>, Ferrites, Nanoclays- functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications

**UNIT IV CHARACTERIZATION TECHNIQUES****9**

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS- Nanoindentation

**UNIT V APPLICATIONS 7**

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechnology: nanoprobe in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery

**TOTAL : 45 PERIODS****OUTCOMES:**

Upon completing this course, the students

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

**TEXT BOOKS:**

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, "Nanoscale charecterisation of surfaces & Interfaces", 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000

**REFERENCES:**

1. G Timp (Editor), "Nanotechnology", AIP press/Springer, 1999.
2. Akhlesh Lakhtakia (Editor), "The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.

**CH6017 COMPUTATIONAL FLUID DYNAMICS LT P C  
3 0 0 3**

**OBJECTIVE:**

To make the students to demonstrate competence in setting up computational fluid dynamics models for some industrially important applications. This technical competence in building and conducting CFD simulations is a skill which enhances employability.

**UNIT I CONSERVATION LAWS AND TURBULENCE MODELS 9**

Governing equations of fluid flow and heat transfer –mass conservation, momentum and energy equation, differential and integral forms, conservation and non-conservation form. Characteristics of turbulent flows, time averaged Navier Stokes equations, turbulence models-one and two equation, Reynolds stress, LES and DNS

**UNIT II FINITE DIFFERENCE APPROXIMATION 9**

Mathematical behaviour of PDE, finite difference operators, basic aspects of discretization by FDM, explicit and implicit methods, error and stability analysis

**UNIT III FINITE VOLUME METHOD 15**

Diffusion problems – explicit and implicit time integration; Convection-diffusion problems – properties of discretisation schemes, central, upwind, hybrid, QUICK schemes; Solution of discretised equations.

**UNIT IV FLOW FIELD COMPUTATION 6**

Pressure velocity coupling, staggered grid, SIMPLE algorithm, PISO algorithm for steady and unsteady flows

**UNIT V GRID GENERATION 6**

Physical aspects, simple and multiple connected regions, grid generation by PDE solution, grid generation by algebraic mapping.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Upon completing the course, the student should have a Hands-on experience with a commercial CFD program.

**TEXTBOOKS:**

1. Anderson, J. D., "Computational Fluid Dynamics: The Basics with Applications", McGraw-Hill, 1995.
2. Fletcher, C. A. J., "Computational Techniques for Fluid Dynamics", Springer Verlag, 1997.
3. Versteeg, H.K. and Malalasekera, W., "An Introduction to Computational Fluid Dynamics: The Finite Volume Method", Pearson Education Ltd., 2007.

**REFERENCES:**

1. Chung T.J Computational Fluid Dynamics Cambridge University Press, 2003.
2. Muralidhar, K., and Sundararajan, T., "Computational Fluid Flow and Heat Transfer", Narosa Publishing House, New Delhi, 2001.
3. Ghoshdastidar, P.S., "Computer Simulation of flow and heat transfer" Tata McGraw – Hill Publishing Company Ltd. 1998.
4. Subas, V. Patankar "Numerical heat transfer fluid flow", Hemisphere Publishing Corporation, 1980.
5. Taylor, C and Hughes, J.B. "Finite Element Programming of the Navier Stock Equation", Pineridge Press Limited, U.K., 1981.

**GE6084**

**HUMAN RIGHTS**

**L T P C  
3 0 0 3**

**OBJECTIVES :**

- To sensitize the Engineering students to various aspects of Human Rights.

**UNIT I**

**9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

**UNIT II**

**9**

**9**

Evolution of the concept of Human Rights Magna carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

**UNIT III**

**9**

**9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

**UNIT IV**

**9**

**9**

Human Rights in India – Constitutional Provisions / Guarantees.

**UNIT V**

**9**

**9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and

Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

**TOTAL : 45 PERIODS**

**OUTCOME :**

- Engineering students will acquire the basic knowledge of human rights.

**REFERENCES:**

1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

**EL6071**

**ELECTROCHEMICAL ENGINEERING**

**L T P C**

**3 0 0 3**

**OBJECTIVE:**

To solve problems related to the production, storage, distribution and utilization of electrochemical energy and the associated environmental issues

**UNIT I**

**9**

Review basics of electrochemistry: Faraday's law -Nernst potential –Galvanic cells – Polarography, The electrical double layer: It's role in electrochemical processes –Electro capillary curve –Helmoltz layer –Guoy –Steven's layer – fields at the interface.

**UNIT II**

**9**

Mass transfer in electrochemical systems: diffusion controlled electrochemical reaction –the importance of convention and the concept of limiting current. over potential, primary-secondary current distribution –rotating disc electrode.

**UNIT III**

**10**

Introduction to corrosion, series, corrosion theories derivation of potential-current relations of activities controlled and diffusion controlled corrosion process. Potential-pH diagram, Forms of corrosion- definition, factors and control methods of various forms of corrosion-corrosion control measures-industrial boiler water corrosion control –protective coatings –Vapor phase inhibitors –cathodic protection, sacrificial anodes –Paint removers.

**UNIT IV**

**8**

Electro deposition –electro refining –electroforming –electro polishing – anodizing –Selective solar coatings, Primary and secondary batteries –types of batteries, Fuel cells.

**UNIT V**

**9**

Electrodes used in different electrochemical industries: Metals-Graphite –Lead dioxide –Titanium substrate insoluble electrodes –Iron oxide –semi conducting type etc. Metal finishing-cell design. types of electrochemical reactors, batch cell, fluidized bed electrochemical reactor, filter press cell, Swiss roll cell, plug flow cell, design equation, figures of merits of different type of electrochemical reactors.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Student would be able to integrate professional, ethical, social and environmental factors in electrochemical engineering design and problem





**OBJECTIVES:**

To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

**UNIT I      HUMAN VALUES      10**

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

**UNIT II      ENGINEERING ETHICS      9**

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories

**UNIT III      ENGINEERING AS SOCIAL EXPERIMENTATION      9**

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

**UNIT IV      SAFETY, RESPONSIBILITIES AND RIGHTS      9**

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination

**UNIT V      GLOBAL ISSUES      8**

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility

**TOTAL: 45 PERIODS****OUTCOME :**

Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society

**TEXTBOOKS:**

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

**REFERENCES:**

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003

4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd., New Delhi 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011

**Web sources:**

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

**GE6757**

**TOTAL QUALITY MANAGEMENT**

**L T P C  
3 0 0 3**

**OBJECTIVE:**

To facilitate the understanding of Quality Management principles and process.

**UNIT I INTRODUCTION 9**

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Quality statements - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention - Costs of quality.

**UNIT II TQM PRINCIPLES 9**

Leadership - Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Quality circles Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

**UNIT III TQM TOOLS AND TECHNIQUES I 9**

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

**UNIT IV TQM TOOLS AND TECHNIQUES II 9**

Control Charts - Process Capability - Concepts of Six Sigma - Quality Function Development (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

**UNIT V QUALITY SYSTEMS 9**

Need for ISO 9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality Auditing - QS 9000 - ISO 14000 - Concepts, Requirements and Benefits - TQM Implementation in manufacturing and service sectors..

**TOTAL: 45 PERIODS**

**OUTCOME:**

The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

**TEXTBOOK:**



1. Dale H. Besterfield, et al., "Total quality Management", Pearson Education Asia, Third Edition, Indian Reprint (2006).

**REFERENCES:**

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8<sup>th</sup> Edition, First Indian Edition, Cengage Learning, 2012.
2. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
3. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.

**CH6020**

**INDUSTRIAL INSTRUMENTATION**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

To impart knowledge on measuring of process variables, analytical instrumentation, automatic process controls.

**UNIT I**

**5**

Introduction – Variables, Units & standards of measurement, Measurement terms – characteristic. Data Analysis.

**UNIT II**

**12**

Process Variables Measurement–Temperature systems– Thermocouples, Thermo resistive system, Filled-system thermometers, Radiation thermometry, Location of temperature measuring devices in equipments, Pressure system – Mechanical pressure elements Pressure Transducers and Transmitters, Vacuum measurement, Resonant wire pressure Transducer, Flow system – Differential producers, Variable area flow meters, Velocity, vortex, mass, ultrasonic & other flow meters, positive displacement flow meters, Open – channel flow measurements, Force systems, Strain gauges Humidity Moisture system, Humidity Measurement, Moisture measurement system, Rheological system, Viscosity measurement, Radiation system, Nuclear radiation instrumentation.

**UNIT III**

**12**

Analytical instrumentation – Analysis instruments, Sample conditioning for process analyzers, X-ray Analytical methods, Quadrupole mass spectrometry, Ultra violet Absorption Analysis, Infra red process analyzers, Photometric reaction product analysers Oxygen analyzers, Oxidation – reduction potential measurements, pH measuring systems, Electrical conductivity and Resistivity measurements, Thermal conductivity, gas analysis, Combustible, Total hydro carbon, and CO analyzer, Chromatography.

**UNIT IV**

**9**

Fundamentals of Automatic process control – Control algorithms-Automatic controllers – Electronic controllers -Electric controllers (Traditional) - Hydraulic controllers – Fluidics - Programmable controllers.

**UNIT V**

**7**

Sensors, Transmitters and control valves - Pressure, Flow, Level, Temperature and Composition sensors, Transmitters, Pneumatic and electronic control valves, Types, Actuator, accessories, Instrumentation symbols and Labels.

**TOTAL : 45 PERIODS**

**OUTCOME:**

Upon completion of this course, the students would be able to understand about the equipments used to control the production process of a chemical factory and the mechanism of control through automation and computers.

**TEXTBOOKS:**

1. Fribance, "Industrial Instrumentation Fundamentals" ,Mc Graw Hill Co. Inc. New York 1985
2. Eckman D.P. "Industrial Instrumentation", Wiley Eastern Ltd., 1989.
3. Considine D M and Considine G D "Process Instruments Controls" Handbook 3<sup>rd</sup> Edition, McGraw – Hill Book Co., NY, 1990.
4. Scborg D E,.Edgar T.F and Mellichamp D.A, "Process Dynamics and Control" John Wiley 1989.

**REFERENCES:**

1. Ernest Doebelin, Measurement systems, McGraw – Hill Book, Co., NY, 1975.
2. Astrom K.J., Bjon wittenmark, Computer controlled systems, Prentice- Hall of India, New Delhi 1994.
3. Cartis Johnson, Process Control Instrumentation Technology, Prentice-Hall of India, New Delhi 1993.

**GE6083**

**DISASTER MANAGEMENT**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

**UNIT I INTRODUCTION TO DISASTERS**

**9**

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

**UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR)**

**9**

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processess and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

**UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9**

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

**UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9**

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

**UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9**

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context,
- Disaster damage assessment and management.

**TEXTBOOKS:**

1. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

**REFERENCES**

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.